



## Year 6 Curriculum Information Summer Term 2021

<b>Year group teachers:</b>	<ul style="list-style-type: none"><li>• Ms Spurgeon (Year Group Leader) 6S</li><li>• Mrs Rowlandson/Mrs Wyard 6RW</li><li>• Mrs Jacobs 6J</li></ul>
<b>Year group support staff:</b>	<ul style="list-style-type: none"><li>• Mrs Stack</li><li>• Mrs Lymer</li><li>• Miss Jefferies</li><li>• Mrs Brennan</li></ul>
<b>Dates for the diary:</b> 	<ul style="list-style-type: none"><li>• 21<sup>st</sup> June - Activity Week – Bawdsey Activity Visit (Mon-Wed) – followed by activity days in school. (details to follow)</li><li>• 6<sup>th</sup> July - Virtual planetarium session (in class)</li><li>• 9<sup>th</sup> July – Open air leavers assembly (details to follow)</li></ul>

### Curriculum areas to be covered this term in: (i.e Subjects – areas to be covered / learning objectives)

<b>Literacy</b> 	<p>The children will be learning:</p> <p>To write a letter from the viewpoint of an Evacuee To retell the events of the Operation of Dunkirk To study primary and secondary sources of The Blitz and write a newspaper report. To plan and write a story from a specific brief (WWII themed)</p> <p><b>Ongoing</b></p> <p>~ Reading Skills to be developed through Guided Reading Sessions ~ Spelling, grammar and reading comprehension to be developed every week. (Spelling homework is set on Monday and tested on Thursday) SPAG lessons include:</p> <ul style="list-style-type: none"><li>- Dictionary/ Thesaurus skills</li><li>- Antonyms/ Synonyms</li><li>- Subordinate clauses/ conjunctions</li><li>- Determiners</li><li>- Tenses</li><li>- Year 5/ 6 statutory spellings.</li></ul> <p>~ Drama skills developed through cross curricular lessons. ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.</p> <p><b>(Reading should be completed at least 4 times a week)</b></p>
<b>Numeracy</b> 	<p>The children will be learning:</p> <p>To solve problems involving ratio To revise the properties of shape and apply in real life situations To be able to read and interpret a variety of graphs and tables To be able to tell the time and practise reading timetables To recognise and draw reflective symmetry and translation To develop strategies to answer word problems – answering two and three step problems Continuing to develop and improve chosen strategies in addition, subtraction, multiplication and division To develop reasoning skills to explain why</p> <p>Ongoing</p> <p><b>- word problems and arithmetic practise – ready for High School</b></p> <p>~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds</p>
<b>Science</b>	<p>The children will be developing their understanding of:</p> <p>Light and how we see things Electricity</p>

	<p>Evolution and inheritance To design scientific experiments and write instructions on how to carry out the experiment To write a scientific report including: an introduction, prediction, explanation, table of results, conclusion and evaluation.</p>
<p><b>Topic (this includes all Foundation subjects)</b></p> 	<p><b>History</b> Dig for Victory – planting and growing vegetables The Home Front The progression of WWII D-Day The decision to drop the atomic bomb Victory in Europe and Japan</p> <p><b>Art</b> Draw British and German planes Design a Blitz picture</p> <p><b>Design Technology</b> Design and make a cushion using screen printing and tie dying techniques</p>
<p><b>PE</b></p> 	<p>The children will be developing skills in: Games ~ Cricket, Rounders and Athletics ~ to develop skill, technique and stamina Swimming ~ At the school pool this term. PE days: Outdoor Games is on <b>Monday (all), Thursday (6S and 6RW) and Friday (6J)</b> Swimming is on a <b>Monday</b>. <b>N.B.</b> No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back. Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p><b>RE</b></p> 	<p>The children will be learning about:</p> <p>Judaism and Anne Frank - and the treatment of Jews in WWII</p> <p>The journey of life and death for Christians and their beliefs</p>
<p><b>Music</b></p> 	<p>The children will be learning: You've got a friend by Carole King and her importance as a composer. – Learning to sing the song and play instrumental accompaniments. Also learning to improvise and compose. Reflect, Rewind and Replay, Revising all musical aspects covered in Year 6.</p>
<p><b>French</b></p> 	<p>The children will be learning: Daily routines. To develop confidence in conversational skills. Translate the story of Cinderella through speaking and listening, and reading and writing.</p>
<p><b>Computing</b></p>	<p>The children will be learning: To continue with Scratch to design and programme their own game. Keyboard and typing skills in preparation for High School.</p>
<p><b>PHSE</b></p> 	<p>The children will be developing skills in and thinking about:</p> <p>Health: Drug and Alcohol awareness Looking to the future Coping with change Transition to High School Working as part of a team</p>
<p><b>Homework</b></p>	<p>Homework is set on a Wednesday and is due in on a Monday Additional suggestions: Maths homework - on the internet go onto BBC Bitesize KS2 Maths Type the following into your search engine - BBC Bitesize KS2 Maths OR Reading homework - on the internet, go onto BBC Bitesize KS2 English There are a range of subjects to read, play and test that will really help in the build up to beginning High School.</p>

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|  | <ul style="list-style-type: none"><li>● Encourage your child to read every day. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.)</li><li>● Additional homework ~ During the term your child may be asked to carry out further research and bring information into class. It will support what your child has been learning in lessons. Please ask your child's teacher.</li></ul> |
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*We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.*

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, eg. Asking times tables questions on the way to school, working out change at the shop.