









Fairfield Infant and Colneis Junior Schools

Year 1 Summer Term Information 2019

Year group teachers:	Miss Maitland (Year Group Leader) (1A) Mrs Parker (1B) Mrs Haxley (1C)
Year group support staff:	Mrs Bowen Miss Webster Mrs Deal Mrs Rowe Mrs Lingley Mrs Irtaza
Dates for the diary: 	<ul style="list-style-type: none"> • Class outings to Jimmy's Farm – Tuesday 14th May 2019 • Class assemblies: 1A Wednesday 22nd May 1B Thursday 9th May 1C Thursday 16th May Each assembly will be followed by a short presentation about the Year One Phonics Screening Check that takes place in June. If you are unable to attend then please let your child's teacher know as we will also send out an information with examples of real and nonsense words to practise. • Victorian Day in school Friday 28th June- costumes required • Year One Open afternoon – Wednesday 22nd May 2019- 1.30pm • Year 1/Year 4 Cross Schools day – Wednesday 5th June • W.B. Monday 10th June- Phonics Screening Week
Curriculum areas to be covered this term in: (Subjects – areas to be covered / learning objectives)	
Literacy 	The children will be learning: To listen to adults and peers so they can contribute to discussions, ask relevant questions and begin to respect one another's ideas. To continue to read and spell High Frequency Words. To develop their handwriting by concentrating on the formation, so they can begin to join letters effectively as taught in weekly handwriting lessons. To use phonic sounds to read and write complex words, concentrating on digraphs, trigraphs and split digraphs such as ay, air, ear and u_e. To recognise how to use punctuation in both their reading and writing to add expression and detail. To use capital letters at the start of every sentence and for proper nouns. To continue rehearsing, improving and extending their sentences orally before they record them and reading them back to check for improvements. To continue to develop their writing skills through the use of a variety of sentence openers, adjectives and time connectives. To develop their writing skills in different genres such as newspaper reports, poetry and traditional tales.
Numeracy 	The children will be learning: To count on and back in 1s, 2s, 5s and 10s and to count on and back from any given number. To understand the value of each digit in a 2 digit or 3 digit number and how they can apply this to their addition and subtraction problem solving. To recall number facts such as pairs of numbers to make 10 or 20, doubles and halves. They will also be learning inverse operations, for example if $13 + 7 = 20$, then $20 - 7 = 13$. To solve problems by identifying the important parts of the question and selecting suitable resources and methods. They will be solving problems involving money, time and measurement. To discuss their methods for problem solving, talk about patterns and sequences and give reasons for their conclusions. To solve one step multiplication and division problems with practical resources, making the link between grouping and sharing and counting in 2s 5s and 10s.
Science 	The science topics are: Plants, Seasonal changes including the weather and Animals and their young. The children will be learning: To name a variety of common, wild and garden plants and to observe their structure, naming parts of flowering plants, including trees. To investigate what a plant or animal needs to survive and grow. To explore how the food we eat is grown. To plan and carry out tests to prove their theory, observing how substances change or can be adapted. To identify animals and their young, learning the different names/group names. To record their findings in various ways, including the use of ICT.
Topic (this includes all Foundation	The topics for this term are: Victorian Life The lives of famous or significant individuals (Queen Victoria and Grace Darling)

<p>subjects)</p> 	<p>Farming Performance poetry Flat Stanley's travels around the World The History of Pirates around the World The children will be learning: To compare the past and the present through the subject of Victorian life, starting with Victorian schools, homes, toys, transport and holidays. We will also be exploring famous people in history including Queen Victoria and Grace Darling. To develop their creative and imaginative writing and reading skills through performance poetry. To make geographical comparisons with countries, cities and towns around the world through the book 'Flat Stanley'. To compare arable and livestock farming and investigating how farming contributes to our every day lives. Mapping skills, understanding co-ordinates and the historical aspects of Pirates through the ages.</p>
<p>PE</p> 	<p>The children will be developing skills in: Gymnastics – sequence of movement using apparatus Games – simple racket/net games and simple team games Athletics – exploring different ways of travelling over a distance, following pathways and using varying speeds Athletics – exploring ways in which objects of differing shape and weight can be thrown over a set distance Sports day – Wednesday 10th July N.B. No earrings or jewellery to be worn on PE days (Mondays and Wednesdays). Hair to be tied back. Equipment needed: Named PE kits</p>
<p>RE</p> 	<p>The children will be learning: Where the stories of Jesus come from and who are they important to. What Christians learn from these stories. Who are the main characters in these stories and what topics/subjects does the story make the children think about.</p>
<p>Music</p> 	<p>The children will be learning: To explore the duration of sounds and to learn about pulse and rhythm. To explore pitch, instruments and the use of symbols.</p>
<p>Computing</p>	<p>The children will be learning: About the school network and basic introductions to word processing skills. Internet safety appropriate to their age. To use apps on tablets in order to make short visual and audio presentations.</p>
<p>Homework</p>	<p>Our reading target continues to be a minimum of 4 times a week, which can include the book sent home by the class teacher, supplementary books, high frequency word lists, library books, newspapers, posters and magazines. Please make sure you sign your child's home/school diary.</p> <p>Spellings are given out on a weekly basis. Please ask your child's teacher if you would like advice on how best to support your child at home with their spellings.</p> <p>We are also providing an extra piece of homework each week, based on the work the children have been involved in within their classes. This will usually have a Numeracy focus and will be placed inside their new yellow homework diary. We aim to collect the homework books on a Thursday morning.</p>

Additional information about ways in which you can help your child at home:

- Help them to learn how to dress and undress themselves independently, e.g. take off and put on their shoes, button / zip up their coat
- Encourage them to organise their own things ready for school and take care of their belongings
- Encourage them to talk about what they have learnt in school that day
- Teach them how to tell the time using an analogue clock and link to a digital clock
- Encourage them to bring in items of interest related to their work
- Encourage your child to read, practise their spellings or practise counting on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to read to you and answer questions about what they have read (There are ideas on the reading booklets given out at parents' evenings)
- Practise number bonds for 10/20 adding and taking away (e.g. 8+2=10 so 10-2=8 and 10-8=2)