

# Fairfield Infant and Colneis Junior Schools

## Year 6 Summer Term Information 2019

<b>Year group teachers:</b>	<ul style="list-style-type: none"> <li>Ms Spurgeon (Year Group Leader) 6A</li> <li>Mrs Steele 6B</li> <li>Mrs Jacobs 6C</li> </ul>										
<b>Year group support staff:</b>	<ul style="list-style-type: none"> <li>Mrs Norman</li> <li>Mrs Hall</li> <li>Mrs Stack</li> <li>Miss Bailey</li> </ul>										
<b>Dates for the diary:</b> 	<ul style="list-style-type: none"> <li>1/5/19 - Y6 Pupil and Parent Information Evening about Mersea Visit. 6-7pm</li> <li>13/5/19 - SATs Week</li> <li>21/5/19 – Year 6 visit to Duxford</li> <li>3/6/19 – 7/6/19 - Mersea Residential trip</li> <li>21/6/19 – AM - Year 6 visit to Pipers Vale Gymnastics</li> <li>25/6/19 – Sports Day</li> <li>11/7/19 – Parent’s Open Afternoon – Rounders Competition – Adults welcome to participate or spectate!</li> <li>Nursery visit - TBA</li> <li>19/7/19 - Leaver’s Day – Parent’s afternoon tea and Leaver’s assembly – further details to follow.</li> <li>19/7/19 – Leaver’s Disco – further details to follow</li> <li>22/7/19 - Art at the beach visit (non uniform – towel/bucket and spades needed) – further details to follow</li> <li>24/7/19 - Leave Colneis! ☹️</li> </ul> <p><u>SATs WEEK Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May</u>  It is important to be aware that the National SATs for Year 6 are taking place.</p> <table border="1" data-bbox="416 1160 1511 1626"> <thead> <tr> <th></th> <th>MORNING</th> </tr> </thead> <tbody> <tr> <td>MONDAY 13<sup>th</sup> May</td> <td>English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task</td> </tr> <tr> <td>TUESDAY 14<sup>th</sup> May</td> <td>Reading Test 60 minutes</td> </tr> <tr> <td>WEDNESDAY 15<sup>th</sup> May</td> <td>Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes</td> </tr> <tr> <td>THURSDAY 16<sup>th</sup> May</td> <td>Mathematics Paper 3 - reasoning 40 minutes</td> </tr> </tbody> </table> <p>How you can help.</p> <ul style="list-style-type: none"> <li>Ensure your child gets to school on time (the tests have to administered at prescribed times).</li> <li>Make sure that your child gets plenty of sleep.</li> <li>It’s important that the children eat a good breakfast in order to help them sustain their concentration.</li> <li>Make sure that they have a bottle of water to keep them hydrated.</li> <li>If your child prefers his/her own stationery, please make sure they have it with them.</li> <li>Please contact the office as soon as possible if your child is ill. It may be that your child will be able to do the test and then be collected afterwards. If not, whatever part of the test they are missing they will not be graded for that subject. Eg. If they miss the spelling test they will not be able to receive a grade for English. If they have no contact with the other children they can do the test up to 5 days from the stated test date.</li> </ul>		MORNING	MONDAY 13 <sup>th</sup> May	English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task	TUESDAY 14 <sup>th</sup> May	Reading Test 60 minutes	WEDNESDAY 15 <sup>th</sup> May	Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes	THURSDAY 16 <sup>th</sup> May	Mathematics Paper 3 - reasoning 40 minutes
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**Curriculum areas to be covered this term in: (i.e Subjects – areas to be covered / learning objectives)**

**Literacy**



The children will be learning:  
 To develop a clear opinion and debate in an effective way based on the idea of democracy and voting  
 To plan and write instructions (cross-curricular link to science)  
 To plan and write an explanation detailing the events surrounding D-Day and the end of WWII (cross curricular link to History)  
 To plan and write a traditional tale based on the story 'Tuesday'  
 To plan and write a story from a specific brief

**SATs Practice and revision for English, Maths and Science**

**Ongoing**

~ Reading Skills to be developed through Guided Reading Sessions  
 ~ Spelling, grammar and reading comprehension to be developed every week. (Spelling homework is set on Monday and tested on Thursday)  
 ~ Drama skills developed through cross curricular lessons.  
 ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.  
**(Reading should be completed at least 4 times a week)**

**Numeracy**



The children will be learning:  
 To be able to read and interpret a variety of graphs and tables  
 To be able to tell the time and practise reading timetables  
 To recognise and draw reflective symmetry and translation  
 To develop strategies to answer word problems – answering two and three step problems  
 To calculating distance in miles and kilometres using context (calculate the distance to Mersea from school and record as if you were a Sat-Nav system)  
 To use co-ordinates on a map to give directions  
 Continuing to develop and improve chosen strategies in addition, subtraction, multiplication and division  
 To develop reasoning skills to explain why

Targets for the term:

**MUST:** Plan and pursue an enquiry; present evidence by collecting, organising and interpreting information.

**SHOULD:** Suggest, plan and develop lines of enquiry; collect, organise and represent information, interpret results and review methods; identify and answer related questions.

**COULD:** Try alternative approaches to overcome difficulties. Present, interpret and compare solutions.

Ongoing

**SATs Practice - written and arithmetic practice**

~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds

**Science**



Light and how we see things  
 Living Things and their habitats  
 Evolution and inheritance  
 To design scientific experiments and write instructions on how to carry out the experiment  
 To write a scientific report including: an introduction, prediction, explanation, table of results, conclusion and evaluation

<p><b>Topic (this includes all Foundation subjects)</b></p> 	<p><b>History</b> Dig for Victory – planting and growing vegetables D-Day The decision to drop the atomic bomb Victory in Europe and Japan</p> <p><b>Geography</b> Compare and contrast the coastal sea defences at Felixstowe to Mersea What are the similarities and differences? What is the impact of hard and soft defences in each location? What is the impact of sea defences to those further down the coast?</p> <p><b>Art</b> Studying the following artists Andy Goldsworthy ~ at Felixstowe beach</p> <p><b>Design Technology</b> Design a make a cushion using screen printing and tie dying techniques</p> <p><b>Food Technology</b> Afternoon Tea preparation and organisation</p>
<p><b>PE</b></p> 	<p>The children will be developing skills in: Games ~ Cricket, Rounders and Athletics ~ to develop skill, technique and stamina Swimming ~ At the school pool this term. PE days: Outdoor Games is on <b>Thursday</b> and <b>Friday</b>. Swimming is on a <b>Monday</b>. <b>N.B.</b> No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back. Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p><b>RE</b></p> 	<p>The children will be learning:  The journey of life and death for Christians and Buddhists.</p>
<p><b>Music</b></p> 	<p>The children will be learning: You've got a friend by Carole King and her importance as a composer. – Learning to sing the song and play instrumental accompaniments. Also learning to improvise and compose. Reflect, Rewind and Replay, Revising all musical aspects covered in Year 6.</p>
<p><b>French</b></p> 	<p>The children will be learning: Daily routines. To develop confidence in conversational skills. Translate the story of Cinderella through speaking and listening, and reading and writing.</p>
<p><b>Computing</b></p> 	<p>The children will be learning: Continuing with Scratch to design and programme their own game. Key board and typing skills in preparation for High School.</p>
<p><b>PHSE</b></p> 	<p>The children will be developing skills in and thinking about:</p> <p>Looking to the future Coping with change Transition to High School Working as part of a team</p>
<p><b>Homework</b></p>	<p>Maths homework - on the internet go onto BBC bitesize KS2 Maths Type the following into your search engine - BBC bitesize KS2 Maths OR Reading homework - on the internet, go onto BBC bitesize KS2 English There are a range of subjects to read, play and test that will really help in the build up to SATs.</p> <ul style="list-style-type: none"> <li>• Encourage your child to read every day. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.)</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Additional homework ~ During the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons. Please ask your child's teacher.</li></ul> |
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*We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.*

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, eg. Asking times tables questions on the way to school, working out change at the shop.