

Fairfield Infant and Colneis Junior Schools

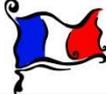
Year 6 Spring Term Information 2019

Year group teachers:	<ul style="list-style-type: none"> • Ms Spurgeon (Year Group Leader) 6A • Mrs Steele 6B • Mrs Jacobs 6C
Year group support staff:	<ul style="list-style-type: none"> • Mrs Stack • Mrs Norman • Mrs Hall • Mrs Bailey
Dates for the diary: 	<ul style="list-style-type: none"> • Evacuation Drama 18.1.19 (WW2 costume needed for the day) • Felixstowe swimming Gala 6.2.19 (children either at the Leisure Centre or in the school pool) • 6A Class Assembly ~ Wednesday 20th March • Parent Interviews ~ Tuesday 12th and Thursday 14th February • 21.3.19 Parents invited in to watch/participate in Science lesson 1.30-3.00pm • 1.4.19, 2.4.19, 3.4.19 School Production of The Wind in the Willows • WWII visit ~ to be arranged ~ details to follow

Curriculum areas to be covered this term in: (i.e. Subjects – areas to be covered / learning objectives)

Literacy 	<p>The children will be learning:</p> <ul style="list-style-type: none"> To plan and write an explanation about how WWII started To plan and write a WWII story To develop a clear opinion and debate in an effective way <p>The children will research the war departments:</p> <ul style="list-style-type: none"> • Rationing department • Salvage department • Women at work department • Self sufficiency department • Civil defence department <p>In these departments they will plan and write a newspaper report. To write a diary from the point of view of an evacuee To create a poem about the London Blitz To plan and write an informal letter from a pilot involved in the Battle of Britain</p> <p>SATs Practice Reading and Grammar test - ongoing</p> <ul style="list-style-type: none"> ~ Reading Skills to be developed through Guided Reading Sessions ~ Spelling, grammar and reading comprehension to be developed every week and consolidated through weekly homework. <p>(Spelling homework is set on Wednesday and tested on Monday)</p> <ul style="list-style-type: none"> ~ Drama skills developed through being an evacuee, surviving the London Blitz, being a pilot during the Battle of Britain, working for the Ministry of Information. ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas. <p>(Reading comprehension homework is set on a Wednesday, to be handed in by following Monday.)</p> <p>Targets for the term:</p> <p><u>Reading:</u> Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books.</p> <p><u>Writing:</u> Draft and write by using organisational and presentational devices to structure text and to guide the reader. Evaluate, edit and improve each piece of writing.</p>
Numeracy 	<p>The children will be learning:</p> <ul style="list-style-type: none"> To calculate perimeter, area and volume To calculate ratio and proportion To develop strategies to answer word problems – answering two and three step problems To understand averages To convert units of measurement <p>Continuing to develop and improve chosen strategies in addition, subtraction, multiplication</p>

	<p>and division To develop reasoning skills to explain why To use simple formula</p> <p>Targets for the term: To plan and solve multi-step problems in contexts, deciding which operations and methods use and why. To use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. Ongoing SATs Practice written and mental practice Weekly arithmetic sessions ~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds (Homework is set on a Wednesday, to be handed in by the following Monday.)</p>
<p>Science</p> 	<p>Electricity, Light and Materials. To create and draw circuits that include: lamp, switch and one or more cells. Find the best material to use on windows for the blackout (link to WW2). Discover how light travels and how we see things.</p>
<p>Topic (this includes all Foundation subjects)</p> 	<p>The History topic this term is World War II The children will be learning: How World War II began The Home Front including</p> <ul style="list-style-type: none"> • Evacuees • The Blitz • Air Raid shelters • ARP wardens • Salvage, Make do and Mend, self sufficiency • Rationing <p>Dunkirk The Battle of Britain D-Day</p> <p>Art ~ WWII focus Designing and making a clay desk tidy. Silhouette pictures - creating a paint and black paper Blitz collage. Design and make own WWII information posters.</p> <p>Design Technology ~ Hot drinks flask and making a black out for the window. Cross-curricular links to Science. Designing, building and evaluating a hot drinks flask to keep your tea warm during an air raid. Designing, building and evaluating a black out for the window to keep you safe during the blackout.</p>
<p>PE</p> 	<p>The children will be developing skills in: Gymnastics ~ to develop precision and control, when using the apparatus, focusing on travelling and balance. Games ~ Netball and Hockey ~ to develop skill, technique and stamina (6 weeks per class on a rolling program) Swimming ~ On a Monday morning using the school pool this term. PE days: Outdoor Games is on Friday. Indoor PE is on Thursday. Swimming is on a Monday. N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back. Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p>RE</p> 	<p>The children will be learning: To build on the understanding of the different aspects of a Jewish community and faith and discuss such issues as racism and tolerance. To learn about Anne Frank and the challenges Jewish people faced in occupied Europe</p>
<p>Music</p> 	<p>The children will be learning: Benjamin Britten - (Western Classical Music), Gospel, Bhangra. The historical context of Gospel music and Bhangra. Happy Pop/Motown Listen and Appraise the two main tunes and other supporting tunes Musical Activities - learn about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • playing instruments • improvising

	<ul style="list-style-type: none"> • composing Perform and Share
French 	The children will be learning: To develop confidence in conversational skills around the following subjects <ul style="list-style-type: none"> • Clothes • My daily routine
ICT 	The children will be learning to use iPads; <ul style="list-style-type: none"> • Programming using Scratch
PHSE 	The children will be developing skills in and thinking about: <ul style="list-style-type: none"> Careers/ business links Fairtrade Harmful and helpful substances Working as part of a team Sex Education
Homework	<p>WWII Personal Project</p> <p>As part of your homework this term you will be studying a specific area of World War II that you can choose yourself.</p> <p>You have 10 weeks to complete your project and we expect you to spend one hour a week or the equivalent on your project.</p> <p>The project should be made up of research, both word processed and handwritten.</p> <p>You can also be creative by creating a model/PowerPoint/stories/poems/newspaper articles/magazines etc. How you present your project is entirely up to you.</p> <p>Hand the plan in by Wednesday 23rd January</p> <p>The whole project is due in by Wednesday 27th March</p> <p>The exhibition, open to parents and family will be in the school hall from 2.45 - 3.20pm on Friday 5th April. The projects can be taken home at the end of the exhibition.</p> <ul style="list-style-type: none"> • Reading comprehension homework is set on a Wednesday, (to be handed in the following Monday). • Your child should read at least 4 times a week. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.) • Spelling lists and sentences are given out on a weekly basis on a Wednesday and they will be tested on Monday. • Maths homework is given out on a weekly basis on a Wednesday, (to be handed in the following Monday). • Additional homework ~ during the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons. <p><i>We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.</i></p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, e.g. asking times tables questions on the way to school, working out change at the shop.