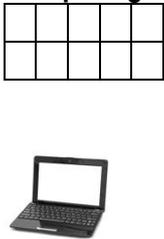


Fairfield Infant and Colneis Junior Schools

Year 2 Spring Term Information 2019

Year group teachers:	Mrs Barker and Miss Aberdein 2A Miss Fuller 2B Mrs Ransom and Mrs Brinkley 2C
Year group support staff:	Mrs Laker Mrs Spalding and Mrs Baldwin Mrs Briers and Miss Hare
Dates for the diary: 	<p>Class Assemblies. 2C – Thursday 17th January 2A - Thursday 14th February 2B – Wednesday 20th March</p> <p>Thursday 28th March - Year 2 Open Afternoon – SATs information session in the hall, followed by games and activities in the classroom. This will be followed by tea and coffee in the hall and a chance to chat to your child’s class teacher informally.</p> <p>Outings/Visits: Tuesday 29th January - Gymnastics training at Pipers Vale Monday 11th February - Suffolk Owl Sanctuary visit school Thursday 7th March – World Book Day Library visit Friday 29th March – Visit Colneis to watch KS2 School play</p> <p>Parent consultation: 11th February & 13th February</p>
Curriculum areas to be covered this term in:	
English 	<p>Reading – During Year 2 we hope to develop pupil’s love and enthusiasm for reading, through listening to, reading and then talking about a wide range of texts, from different authors and cultural backgrounds. Children will have a reading book that will be changed on a weekly basis however you are also encouraged to use our supplementary reading books, which can be changed as frequently as required - these can be found in 2B’s classroom. Children will take part in weekly Guided Reading and daily phonics sessions practising:</p> <ul style="list-style-type: none"> • To read increasingly complex words accurately by blending the sounds (phonemes) in words. • Read known words quickly and accurately on sight, aiming to read up to 90 words in 1 minute. <p>Comprehension- During Year 2 there is a growing emphasis on developing the children’s reading comprehension skills including:</p> <ul style="list-style-type: none"> • Inferring what characters might be like from what they say and do. • Answering and asking questions about a text. • Predicting what might happen in a text. • Discussing favourite words and phrases. <p>We will use the Pawsome Pals characters to help the children understand the skills they are developing and how they can use them to help them improve their reading comprehension.</p> <p>Spelling – Weekly spelling lessons and daily phonic lessons will enable the children to develop their spelling strategies, including:</p> <ul style="list-style-type: none"> • Segmenting words into phonemes (sounds). • Learning alternative graphemes (letters) for phonemes (sounds) already taught. • Learning different spelling patterns such as double consonants (funny, skipped), contractions (can’t, don’t) and suffixes which are groups of letters added to the end of a word such as –ment, -less, -ly and –ness. <p>Handwriting – Pupils continue to learn the diagonal and horizontal strokes needed to join letters for semi-cursive handwriting. They also consolidate previous skills learnt e.g. the correct orientation and formation of letters, use of capital letters and word spacing.</p>

	<p>Writing – In year 2 pupils continue to learn and practise the skills necessary to write for a purpose and in a variety of different styles –story writing, letters, instructions and recounts of real and fictional events. They will also develop new skills in:</p> <ul style="list-style-type: none"> • Creating word banks, mind maps, and story plans to help them organise and structure work so they can link sentences in the correct order and write paragraphs and short narratives. • We are also teaching them how to evaluate, proofread and edit work, taking pride in their writing and improving it to the best of their ability. <p>Grammar – As part of a weekly defined session and throughout all writing practices pupils will learn how to:</p> <ul style="list-style-type: none"> • Use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, speech marks, commas for lists and apostrophes in words such as can't, won't, didn't. • They will also learn to write different forms of sentences: statement, question, exclamation and command. • Finally they become increasingly familiar with parts of a sentence and use the correct technical terminology e.g. noun (common and proper), verb, adjective, adverb and conjunction. They practise writing in the past, present and future tense, with the correct verb agreements.
<p>Maths</p> 	<p>In Year 2 pupils will:</p> <p>Continue to develop their skills in counting across 100, in steps of 2,3, 5 and 10, count in 10s from any number and be able to say 10 more or 10 less than a number.</p> <p>Recognise the place value of each digit in a 2/3 digit number.</p> <p>Be able to compare numbers using < and > and recognise the true meaning of =.</p> <p>Rapidly recall and use addition and subtraction facts to 20 in written and mental calculations.</p> <p>Add and subtract numbers with up to 3 digits including column addition without carrying and subtraction without borrowing.</p> <p>Develop mental maths skills for all four operations.</p> <p>Recognise addition / subtraction and multiplication / division as inverse operations and use them to check calculations.</p> <p>Answer simple and 2 step word problems by using addition, subtraction, multiplication and division.</p> <p>Recognise, name and write fractions $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ and $\frac{3}{4}$.</p> <p>Name and identify the properties of 2D and 3D shapes including how many right angles and lines of symmetry.</p> <p>Choose and use appropriate standard units of measurement mm, cm, m for length and height, grams (g) and kilograms (kg) for mass, (ml) and (L) for capacity. Also be able to read scales accurately.</p> <p>Recognise and use the symbols for pounds (£) and pence (p) and combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money such as £1 is equal to 50p add 50p. Solve simple problems using money, including giving change.</p> <p>Tell and write time to 5 minutes including quarter past/to the hour.</p> <p>Recognise and use vocabulary related to position, direction and movement, turns, rotation, anti-clockwise, clockwise.</p> <p>Be able to Interpret pictograms, tally charts, block diagrams and tables.</p>
<p>Science</p> 	<p>The science topics are, Living things and their habitats and Materials.</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including microhabitats.

	<ul style="list-style-type: none"> • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Throughout these topics pupils will learn to:</p> <ul style="list-style-type: none"> • Develop their scientific knowledge and conceptual understanding. • Understand the nature, processes and methods of science. • Use scientific language.
Topic (this includes all Foundation subjects)	We will be learning about different habitats and where they can be found in the world, including comparing and contrasting habitats around the world, with those in the children's immediate environment. We will also be locating particular habitats and places on local, regional, national and world maps and develop the children's skills in map reading and use of keys. In particular, we will focus on different habitats in Australia.
PE 	<p>The children will be developing skills in:</p> <p>Gymnastics - learning how to travel, balance, stretch and hold a variety of movements. Choosing and linking short movement phrases with a clear beginning, middle and end. Creating a short routine to be performed both on the floor and with some apparatus.</p> <p>Dance- Traditional dance. Moving to music, changing rhythm, speed, level and direction. Learning sequence of movements to perform a variety of traditional dances.</p> <p>PE days: Thursday and Friday.</p> <p>N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back.</p> <p>Equipment needed: Named PE kits.</p>
RE	<p>The children will be learning about:</p> <p>The life of Jesus and learning why Christians trust and follow him.</p> <p>The life of Moses and what Jewish people learn from these stories.</p>
Music	<p>The children will be learning:</p> <p>Basic instrument skills by playing tunes of varying styles.</p> <p>The language of music, theory and composition.</p>
French 	<p>The children will be learning:</p> <p>Numbers - 1-20</p> <p>Greetings</p> <p>Useful sayings</p> <p>Colours</p>
Computing 	<p>Pupils in Year 2 will learn to:</p> <p>Use simple coding programs to write sequences and algorithms to solve problems. Test and debug those programs where necessary.</p> <p>Organise, store, retrieve and manipulate information/data and present their findings.</p> <p>Develop simple word-processing skills e.g. inserting, deleting, moving text, using 'undo', using the shift key and caps lock.</p> <p>Use the internet to research relevant information and relevant digital literacy to present that information</p>
Homework	<p>Reading at least 4 times a week – all reading to be recorded in Home/School Reading Diary. This can include school reading book, newspapers, posters and magazines. Children will receive a weekly sticker for their efforts if they read 4 times per week.</p> <p>Weekly spellings to be sent home to be learnt each Friday and tested the following Friday. We will also send home an activity based on the learning in class. This may be linked to maths, literacy or science or it may be a MyMaths task which can be completed on a computer at home.</p>

