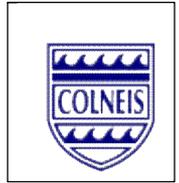




Pupil Premium Strategy Statement

2018 - 2019



NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED	
Total number of pupils on roll (FAIRFIELD)	293 (inc 26 Nursery)
Total number of pupils on roll (COLNEIS)	345
Total number of pupils eligible for Pupil Premium (FAIRFIELD)	20
Total number of pupils eligible for Pupil Premium (COLNEIS)	68
Amount of Pupil Premium Grant received per pupil	£1,320
Amount of Pupil Premium Grant received per Child in Care	£2,300
Amount of Pupil Premium Grant received per post LAC	£2,300
Amount of Pupil Premium Grant received per service family pupil	£300
Total amount of Pupil Premium Grant expected (FAIRFIELD)	£25,000
Total amount of Pupil Premium Grant expected (COLNEIS)	£87,600

Barriers to Future Attainment

As well as carefully analysing our data we consider the general context of the schools and the subsequent challenges which may be faced. We recognise that there are many pupils from deprived backgrounds who are supported incredibly well by their families and who make amazing progress during their time with us. Whilst well supported some of the children in this group are from families who simply do not have the money readily available to give their children the range of experiences and opportunities that other families may have.

We also recognise that some children from a range of backgrounds may receive less support from home. Some of these pupils may have weaker communication skills, lack self-confidence, have behaviour difficulties and attendance/punctuality issues. There are sometimes complicated family issues including separation, bereavement and health issues, both physical and mental. Such issues can prevent a child from accessing learning and impact on progress and academic attainment.

The current barriers to achievement for this small group are very individual and therefore our focus remains on assessing the needs of each child and ensuring that we respond appropriately for that child at any given moment in time. This is done through a range of interventions which include academic interventions as well those around well-being and enrichment and engagement. Our focus remains the development of the whole child and any interventions used are constantly monitored and reviewed so that they can be adapted to meet any emerging needs an individual child might present with.

The above strategy will be reviewed on a termly basis at the start of each term.

Outcomes

- Pupil premium pupils in Early Years make rapid progress in improving their language skills and meet age related expectations by the end of the year
- Pupil premium pupils of all abilities make as much progress as other pupils across both Key Stages, measured through end of Key Stage tests, teacher assessments and successful moderation practices
- Attendance rates for pupil premium pupils is in line with all pupils
- Fewer behaviour incidents recorded for specific pupils

- Improved emotional well-being for pupils in need of therapeutic approaches