

Measuring the Impact of Pupil Premium Spending

The school monitors and evaluates the impact of interventions on each pupil every term and the overall impact at the end of each academic year. Evaluation not only focuses on academic gains but also on how pupils' self-confidence, communication and behaviour skills have developed as a consequence of the intervention(s).

Our aim is that all children should make expected progress and that the historical national and school gap in attainment and progress between those groups of children qualifying for the Pupil Premium Grant and others is reduced



Pupil Premium Outcomes Report 2017 - 2018



NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED	
Total number of pupils on roll (FAIRFIELD)	322(50 Nursery)
Total number of pupils on roll (COLNEIS)	356
Total number of pupils eligible for Pupil Premium (FAIRFIELD)	17
Total number of pupils eligible for Pupil Premium (COLNEIS)	41
Amount of Pupil Premium Grant received per pupil	£1,320
Amount of Pupil Premium Grant received per looked after pupil	£1,900
Amount of Pupil Premium Grant received per service family pupil	£300
Total amount of Pupil Premium Grant received (FAIRFIELD)	£23,020
Total amount of Pupil Premium Grant received (COLNEIS)	£55,860

Objectives of spending Pupil Premium 2017-2018:

- Pupil premium pupils in Early Years make rapid progress in improving their language skills and meet age related expectations by the end of the year
- Pupil premium pupils of all abilities make as much progress as other pupils across both Key Stages, measured through end of Key Stage tests, teacher assessments and successful moderation practices
- Attendance rates for pupil premium pupils is in line with all pupils
- Fewer behaviour incidents recorded for specific pupils
- Improved emotional well-being for pupils in need of therapeutic approaches

Intervention/Project	Cost	Objectives	Outcomes
Every Child A Reader (FAIRFIELD)	£8,500	To accelerate progress in reading achieving 6 months + progress in a 3 month period	All 21 pupils taking part all made accelerated progress in reading over a 3 month period.
Sound Discovery (COLNEIS)	£1,200	To ensure phonic knowledge is secure and pupils are able to apply it independently to support reading and spelling	All pupils met or exceeded their target.
0.6 FTE Extra Teacher in Reception (FAIRFIELD)	£21,450	Increased progress for pupils identified as	All eligible pupils achieved at, or above, expectation in all areas.

		vulnerable after base line assessment	
Speech and Language Support (FAIRFIELD)	£13,000	To develop age appropriate receptive and expressive language skills	Assessments show most pupils now working within age expected bands for receptive and expressive language skills. Where this has not been the case pupils have been referred in to Speech and Language Services for further advice from a Speech Therapist
Catch Up Maths (COLNEIS)	£5,300	To consolidate basic number skills To improve confidence and resilience in maths	6 pupils were on the programme. All pupils made more than expected progress
Cogmed (COLNEIS) (5 week intervention)	£3,000	To develop self- help strategies to support weak working memory	100% of eligible pupils made expected or more than expected progress
Emotional Literacy Support Assistant (COLNEIS and FAIRFIELD)	£9000	Targetted support to enable pupils to better manage their emotional needs and improve their readiness for learning.	Staff, pupils and parents report improvement in understanding of emotional needs and in ability to use a range of strategies to support them (Evidence source parent surveys and pupil perception interviews)
After school Art Club (COLNEIS and FAIRFIELD)	£2,100	Raise aspirations, motivation and engagement with learning. Increase confidence and self-esteem	Staff, pupils and parents report improved confidence and self-esteem. (Evidence source parent surveys and pupil perception interviews)
Lunch Time Nurture (FAIRFIELD and COLNEIS)	£17,000	Improve social skills. Increase confidence and self-esteem. Increase resilience and self-regulation	Staff, pupils and parents report improved confidence and self-esteem. (Evidence source parent surveys and pupil perception interviews)
Breakfast Club/Individual Meet and Greet/Accompanying to School	£2,000	Improved attendance and readiness to learn	100% of eligible pupils attended school regularly as a result of these interventions and showed increasing confidence and independence in doing so
Family Support Worker	£19,750	To improve attendance. To support families in ensuring that their children are in school, correctly equipped and able to access learning	Increased level of parental engagement reported. Improved attendance for target pupils. Families signposted to and accessing appropriate support beyond the school environment

Higher Level Teaching Assistant Pastoral Support (COLNEIS)	£15,500	To ensure all pupils receive appropriate support with their social and emotional development and to ensure that all pupils are ready and able to access learning	Target pupils receive support immediately and as a result are able to return to class and access learning. Problems for individual pupils quickly resolved and prevented from escalating
Drawing and Talking	£1,500	Target pupils more able to express feelings and emotions appropriately and access learning	Eligible pupils using this intervention remain in class and are able to access learning
Swimming	£1,200	Improve confidence, self-esteem and fitness	Staff, pupils and parents report improved confidence and self-esteem. (Evidence source parent surveys and pupil perception interviews)
Subsidised Trips/Residential Visit	£1000	Raise aspirations, motivation and engagement with learning	Staff, pupils and parents report improved confidence and self-esteem. (Evidence source parent surveys and pupil perception interviews)
After School Clubs Activities	£4,000	Raise aspirations, motivation and engagement with learning	Staff, pupils and parents report improved confidence and self-esteem. (Evidence source parent surveys and pupil perception interviews)

Attainment Data

At Fairfield and Colneis, the numbers in each year group qualifying for PPG are relatively small compared to National Averages.

Fairfield 2018	Achieving expected standard in Y1 Phonic screening test June '18		
	Cohort number	School %	Nat for non PPG pupils%
PPG pupils	7	57%	85%
Non-PPG pupils	79	87%	

Fairfield 2018		Attainment by end of Key Stage 1 (Year 2)											
6 PPG pupils out of 90 (7%)		% achieving the expected standard (ES) or greater depth (GD)											
		Reading				Writing				Maths			
	Cohort number	School		National Non-PPG pupils		School		National Non-PPG pupils		School		National Non-PPG pupils	
		ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD
PPG pupils	6	83%	33%	79%	29%	83%	17%	74%	18%	83%	17%	80%	25%
Non-PPG pupils	84	81%	20%			77%	15%			80%	23%		

Colneis 2018		Attainment by end of Key Stage 2 (Year 6)																			
18 PPG pupils out of 90 (20%)		% achieving the expected standard (ES) or greater depth (GD)																			
		All core subjects				Reading				Writing				Maths				EGPS			
	Cohort number	School		National Non-PPG pupils		School		National Non-PPG pupils		School		National Non-PPG pupils		School		National Non-PPG pupils		School		National Non-PPG pupils	
		ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD	ES	GD
PPG pupils	18	61%	6%	70%	12%	78%	17%	80%	33%	78%	22%	83%	24%	61%	17%	81%	28%	78%	22%	82%	39%
Non-PPG pupils	72	71%	7%			86%	26%			86%	25%			81%	19%			83%	24%		

A scaled score of 100 represents the national standard in the reading, maths and grammar, punctuation and spelling tests taken at the end of KS2. No scaled score for writing is given as this based solely on teacher assessment.

Colneis 2018 18 PPG pupils out of 90 (20%)		Average scaled scores in reading, maths and grammar, punctuation and spelling (EGPS) tests at the end of KS2.					
		Reading		Maths		EGPS	
	Cohort number	School	National Non-PPG pupils	School	National Non-PPG pupils	School	National Non-PPG pupils
PPG pupils	18	104.1	106.1	102.7	105.4	103.5	107.2
Non-PPG pupils	72	105.4		103.9		105.2	

Progress through KS2 is shown against the national progress scores for disadvantaged pupils and other pupils (non-PPG). Average progress for all pupils nationally is given a score of 0; better or worse progress than this is shown with either a positive or negative progress score. The prior attainment groups are based on prior attainment overall (across all subjects) at the end of KS1.

Colneis 2018 17 PPG pupils out of 87 (19.5%)		Progress scores (compared to the national average progress score for all children of 0) in reading, writing and maths from the end of KS1 (Y2) to the end of KS2 (Y6).											
		Cohort in group	Overall		Cohort in group	Low		Cohort in group	Middle		Cohort in group	High	
Subject	School		National all pupils	School		National all pupils	School		National all pupils	School		National all pupils	
Reading	PPG pupils	17	-1.65	0	1	2.34	0	9	-2.04	0	7	-1.72	0
	Non-PPG pupils	70	-2.08		2	3.62		29	-1.50		39	-2.80	
Writing	PPG pupils	17	-0.70	0	1	2.54	0	9	-2.42	0	7	1.04	0
	Non-PPG pupils	70	-0.92		2	0.57		29	0.23		39	-1.85	
Maths	PPG pupils	17	-2.40	0	1	2.33	0	9	-3.29	0	7	-1.93	0
	Non-PPG pupils	70	-3.05		2	-6.27		29	-1.75		39	-3.85	