

Glossary of terms used to describe interventions in school

Additional small group support

This is where a small group of pupils (usually between 4 and 6) is given additional teaching in Reading, Writing or Maths. This is delivered by a teacher or a trained teaching assistant. The groups are reviewed half termly and some children may leave or join depending on progress made.

Afternoon Nurture

This is the same as described above but is more intensive with the children learning in a nurture setting during the afternoon. The pupils involved have highly individualised targets to help improve their social skills, self-esteem and readiness for learning.

After School Art Club

Pupils stay after school to work in a small group with teaching assistants. The focus is on developing self-esteem and confidence as a learner.

Artwork Express

Provision of trained teachers to work with identified children with specific emotional needs which are creating a barrier to their learning.

Catch Up Literacy

This is a targeted reading intervention which closes the gap for those children who are below age related expected levels in their reading. It is delivered by a specially trained teaching assistant in 2 x 15 minute, one-to-one sessions a week.

Catch Up Numeracy

This is a targeted maths intervention which closes the gap for those children who are below age related expected levels in their maths. It is delivered by a specially trained teaching assistant in 2 x 15 minute, one-to-one sessions a week.

Cogmed

Cogmed is a programme that is proven to help pupils increase or strengthen their working memory capacity. Working memory is just one specific type of memory but it is absolutely critical in learning. It is the ability to hold information in mind long enough to use it or act upon it. Research shows clear links between academic achievement and working memory capacity.

Drama Workshops

Drama training with an outside organisation for identified pupils to raise confidence and develop speaking and listening skills.

Elklan training and support for speech and language.

We strongly believe that good academic progress can only happen when children have a rich foundation of spoken language skills and experiences to build on. Teaching assistants are trained in delivering speech and language interventions through the Elklan training programme. This is a programme devised by speech therapists for school staff to deliver. Trained staff work with individual pupils to meet their specific needs.

Every Child A Reader (ECAR)

This is a targeted reading intervention which closes the gap for those children who are below age related expected levels in their reading. They have 4 x 20 minute sessions a week with a specially trained teaching assistant for one term. It is taught one-to-one and parents are invited in to observe a session to enable them to use some of the same teaching strategies at home with their child.

Farm to Form

Opportunity to visit a local farm fortnightly over a term. Pupils are in a group of approximately 5 children with a teaching assistant from the school. They work with the farmer on a range of farm related activities to build confidence, trust, communication skills, teamwork and self-esteem. There is a classroom on site at the farm where the pupils complete a range of Literacy and Numeracy tasks directly related to their activities on the farm.

Higher Level Teaching Assistant (HLTA) Pastoral Support

Our HLTA for pastoral support works with a range of pupils and their families to give support with social and emotional needs which may be impacting on pupil's learning.

Homework support

Break time session for targeted children requiring help with homework.

Lego Therapy

This is a programme run by a teaching assistant to help pupils improve their social skills, especially their ability to collaborate with others. It also helps to improve their language skills.

Lunch Time Nurture

Developing good social skills and high self-esteem is an important part of learning. In lunch club a nurturing environment is provided and individual problems addressed.

One to one Tuition

This is where an individual pupil is given intensive individual tuition by a

teacher in English or Maths for 1 hour per week for approximately a 10 week period.

Plus 1/Power of 2

This is a focussed daily intervention which gives pupils the opportunity to practise and strengthen their calculation skills. The pupils work one-to-one with a teacher or teaching assistant.

Speed Up

This is an exercise based programme which helps pupils develop the correct muscle memory and strength to produce more fluent and legible handwriting. They work in a group of 3, twice a week, for approximately 10 weeks. The programme is led by a teaching assistant.

Staff Training

This includes a range of carefully researched and selected courses aimed at increasing staff expertise in specific areas.

Time to Talk

We recognise that, although not requiring Eiklan speech and language support, some children benefit from additional language enrichment activities. This is a group intervention that runs for a term.