

Fairfield Infant and Colneis Junior Schools

Year 5 Autumn Term 2018 Information

Year group teachers:	<ul style="list-style-type: none"> • Mrs Livingstone (Year Group Leader) 5A • Miss Roberts 5B • Mrs Game & Mrs Castle 5C
Year group support staff:	<ul style="list-style-type: none"> • Mrs Brennan • Mrs Jones • Mrs Malheiro • Mrs Harvey • Mrs Szesiak
Dates for the diary: 	<ul style="list-style-type: none"> • Year 5&6 Harvest Festival at Trinity Methodist Church ~ Monday 1st October (pm) • Parent consultations ~ 16th October and 18th October – 3.30-6pm • Year 5 Robin Hood Assembly ~ Friday 2nd November @ 11 am • Year 5 Open Afternoon for parents ~Christmas Craft – Friday 16th November ~ 1.30 – 3.00pm • Year 5 visit to Ipswich Museum (Ancient Egypt Topic) ~ 27th & 29th November (1/2 year group each day – letter to follow) • Year 5 Christmas Party ~ Tuesday 18th December pm – Can wear their own clothes to school • Ancient Egypt project – Set on Monday 15th October and due in Thursday 15th November • Year 5 Ancient Egypt exhibition. Come and look at all of our work! Friday 30th November – 3.00pm
Curriculum areas to be covered this term in: (i.e Subjects – areas to be covered / learning objectives)	
Literacy 	<p>The children will be learning :</p> <p>To retell a traditional tale (Fairy Tale) ~ The Emperor's New Clothes To develop a realistic character to add to the Legend Of Robin Hood To identify and use nouns, verbs, adjectives and adverbs in sentences To write onomatopoeia (sounds) poetry To plan and write an instructional text ~ (Ancient Egypt Topic) To plan and write a personal recount ~ (Ancient Egypt Topic)</p> <p>Ongoing</p> <p>~ Reading Skills to be developed through Guided Reading Sessions – particular focus on developing inference and deduction skills ~ Phonics, letter patterns and suffixes/prefixes, plurals to be developed every week and consolidated through weekly homework ~ Drama skills developed through Traditional Tales and Ancient Egypt topics ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas</p>
Numeracy 	<p>The children will be learning :</p> <p>To read and write 7 digit numbers To add and subtract using the column method To solve word problems To round whole numbers to the nearest 10, 100 (1000, etc) and be able to calculate the next 10, 100 (1000, etc) To develop multiplication and division strategies using formal methods. (Including introducing long multiplication and long and short division) To use hieroglyphic numerals to represent a given number and calculate addition and subtraction calculations To understand Roman Numerals to 1000 (M) * (visit www.colneisjunior.co.uk – Curriculum – Maths page - Maths Information booklet – for explanation of terms and strategies children will use)</p> <p>Ongoing</p> <p>~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of times tables and number bonds</p>
Science	<p>The science topics are: Keeping Healthy and The Earth & Space. The children will be learning :</p>

	<p>To recognise common food types To understand that a balanced diet is important for health To explain how the heart and lungs work To describe the ways in which nutrients and water are transported within animals and humans To recognise the impact of diet, exercise, drugs and lifestyle on the body To plan and carry out a 'fair test' to test the effects of exercise and take measurements of the pulse rate To represent their results in suitable graphs To place the Earth, Sun and Moon in size order To explain that the Earth takes a year to make a complete orbit of the Sun To explain how a shadow changes throughout the day To explain that day and night are as a result of the Earth spinning on its axis To explain that the Moon takes 28 days to orbit the Earth To show how the Moon changes appearance over a 28 day cycle</p>
<p>Topic (this includes all Foundation subjects)</p> 	<p>The topic for this term is: Ancient Egypt The children will be learning : To recognise that the past can be divided into periods (modern/ancient, BC/AD) To locate Egypt in time and place To make inferences and deductions about the past/way of life using pictures and artefacts To develop an understanding of the importance of the river Nile To understand the hierarchy of Ancient Egypt To understand the importance of the discovery of Tutankhamun's tomb</p> <p>Art ~ A response to the figurative sculptures of Alberto Giacometti and Ancient Egypt To draw 'stick' figures to represent movement To use wire, modroc and metallic paint to produce a figure To design and create an Ancient Egyptian paddle doll To recreate hieroglyphics</p> <p>Design Technology ~ Christmas Cards To design, make and evaluate a Christmas card with moving mechanisms</p>
<p>PE</p> 	<p>The children will be developing skills in:</p> <ul style="list-style-type: none"> • Gymnastics – Mirroring (with a partner) ~ To create, refine and perform fluent sequences • Games – Football, Hockey and Volleyball skills ~ To develop their positional and tactical skills • Dance - Based on images of Ancient Egypt ~To refine and adapt compositional ideas <p>PE days: Outdoor Games is on a Tuesday. Indoor PE is on a Wednesday or Thursday. Swimming is on a Tuesday or Thursday. (Refer to class timetable in Homework Diary)</p> <p>N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back.</p> <p>Equipment needed: Named PE kits (black or navy shorts, plain white or 'house' coloured T-shirt for indoor PE. For outdoor Games: trainers, tracksuit trousers, a sweatshirt or old jumper are also needed). Named swimming kits (swimming costume, hat and towel).</p> <p>If your child is unable to do PE/swimming for any reason, please send a note in to the class teacher.</p>
<p>RE</p> 	<p>The children will be learning: To understand the 10 Commandments and the effect on a Christian and their way of life. To understand all about the different aspects of a Hindu community including the Hindu gods and goddesses, Hindu sacred texts, the laws of Karma and the responsibility of Dharma. To understand the Hindu places of worship (Mandir) and the place of the Mandir in the community.</p>
<p>Music</p> 	<p>The children will be learning: To investigate 'Cyclical Patterns' and explore rhythm and pulse Songs based on The Legend of Robin Hood</p>
<p>French</p> 	<p>The children will be learning: To describe nouns using adjectives To ask and answer simple questions about family and interests To be able to write a few short sentences</p>
<p>Computing</p> 	<p>The children will be learning: To research information about the weather / climate in Egypt and Ancient Egyptian gods and goddesses To use Word / Publisher / PowerPoint to present researched information To use interactive websites to develop their understanding of Ancient Egypt To develop their cyber wisdom and understand how to use Technology safely and responsibly To develop their understanding of computing and how to develop programming skills</p>

<p>Homework</p>	<ul style="list-style-type: none"> • Spelling homework and spelling lists will be given out on a weekly basis. Please ask your child's teacher if you would like advice on how best to support your child at home with their spellings. We are using a new approach to spelling which will allow the children to build on previous knowledge and explore pattern, rule and structure so they are able to define their rules for a particular spelling pattern. They will have a weekly spelling test. • Maths homework is given out on a weekly basis. It will support what your child has been learning in lessons. Please support and encourage your child at home in learning their times tables and related division facts. Please ask your child's teacher if you would like advice on how best to support your child at home with their Maths learning. • Additional homework ~ Ancient Egypt Project. This task will be set once the topic is underway. It will allow your child to investigate and develop their own areas of interest within this subject and make decisions on how they would like to present the information they have researched. – This will be set on 15th October and will be due in by Wednesday 15th November. The projects will be on display on Friday 30th November from 3.00pm in our Egyptian Museum. Please drop in to look at the displays. • Weekly Big Questions are posted out weekly on Parent Mail for you to discuss with your child. • 4X weekly reading homework. Reading record books are taken in and collated on a Thursday/Friday. The most effective classes are praised in assembly on Friday. <p><i>We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.</i></p>
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Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and to take care of their belongings. They need their homework diary, reading book and reading record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their work.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to read to you and answer questions about what they have read. This continues to be important as your child moves up the school. (There are ideas in the reading booklets given out at parents' evening and on the school website www.colneisjunior.co.uk Curriculum – Reading at Home.)
- Encourage your child to organise themselves so that their homework tasks are handed in on time.