








Fairfield Infant and Colneis Junior Schools





Year 4 2018 Autumn Term Information

Year group teachers:	<ul style="list-style-type: none"> • 4A Mrs C Churchyard (Year Group Leader) • 4B Mrs L Beasley and Mrs A Marks • 4C Mrs L Rowlandson and Mrs R Wyard
Year group support staff:	<ul style="list-style-type: none"> • Mrs S Kellett • Mrs H Lymer • Miss L Bailey (am) • Mrs D Luck (pm)
Dates for the diary: 	<ul style="list-style-type: none"> • Monday 1st October – 11am - Harvest festival at Trinity Methodist Church • Wednesday 31st October ~ Parents Open Afternoon • Tuesday 16th and Thursday 18th October – Parents Evenings (letter to follow for appointments) • Monday 12th – Friday 16th November – Greek Week (more details to follow) • Wednesday 3rd October – 4B class assembly 10.20am (followed by a Maths session for parents) • Wednesday 10th October – 4A class assembly 10:20am (followed by a Maths session for parents) • Tuesday 16th October – 4C Class assembly 10:20am (followed by a Maths session for parents) • Monday 17th December - Year 4 Christmas party pm

Curriculum areas to be covered this term in:

<p>English</p> 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> ~ Identify and use descriptive language including similes to describe objects, characters and create poems, including expanded noun phrases ~ Identify features of myths through reading and drama ~ Explore chronology and adventure story structure ~ Plan and retell a known Greek myth using paragraphs ~ Invent and describe a 'Mythical Creature' ~ Use conjunctions to join and extend sentences ~ Compare playscripts and narrative ~ Plan, draft and write a playscript for, and perform a scene from, a Greek myth ~ Plan, report and write a newspaper report ~ Use time connectives in writing ~ Plan, draft and edit writing tasks ~ Evaluate, edit and improve writing tasks <p>Spelling</p> <ul style="list-style-type: none"> ~ Develop a range of strategies for learning spellings ~ Spell words from the Year 3/4 statutory word lists ~ Spell words ending /ʒə/ spelt -sure ~ Spell some homophones and use them correctly ~ Use the possessive apostrophe correctly ~ Spell words with Prefixes 'in-', 'il-', 'im-' and 'ir-' ~ Spell words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /f/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' ~ Add suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') <p>English themes which continue through the whole term:</p> <ul style="list-style-type: none"> ~ Developing joined handwriting using Penpals ~ Reading Skills to be developed through Guided Reading Sessions ~ Using a dictionary to check the meaning of words ~ Developing Grammar and Punctuation and understand the associated terminology ~ Proof reading own writing to improve spelling and punctuation ~ Drama skills developed through Greek Myths and the Ancient Greece topic. ~ Philosophy Skills developed in regular sessions and as it arises in other subject areas. <p>Library day: 4A Monday afternoon 4B Tuesday morning 4C Tuesday morning</p>
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<p>Maths</p> 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> ~ Understand place value in 4 digit numbers, by reading, writing, partitioning and ordering numbers. ~ Identifying 1000 more or less than a given number ~ Count backwards through zero using negative numbers ~ Identify, represent and estimate numbers ~ Round numbers to the nearest 10, 100 or 1000 ~ Solve problems involving Roman Numerals to 100 ~ Add up to 4 digit numbers using column addition ~ Subtract up to 4 digit numbers using column subtraction ~ Decide when a written or a mental method is most efficient ~ Understand subtraction as the inverse of addition ~ Multiply and divide by 10 and 100 ~ Learn and use facts from 6x, 7x and 9x tables ~ measure and calculate the perimeter of rectilinear shapes <p>(Visit www.colneisjunior.co.uk – Curriculum – Maths page - Maths Information booklet – for explanation of terms and strategies children will use)</p> <p>Ongoing</p> <ul style="list-style-type: none"> ~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables up to 12 x 12 and Number Bonds
<p>Science</p> 	<p>The science topics are:</p> <p>First half term – Animals, including humans</p> <p>The children will be learning how the skeleton is related to movement and support in humans and what happens to the skeleton and muscles as they move. They also compare human bones and skeletons with those of other animals. They will also look at the diets of different animals. In investigative work they will identify questions to be investigated and make observations, measurements and comparisons.</p> <p>Second half term - Electricity</p> <p>This topic extends the children's previous learning about simple series circuits to learn about conductors and insulators and the need for a complete circuit, including the use of switches. They investigate changing components in a circuit to see the effect, and construct circuits for particular purposes (link to DT). They also learn about electrical safety around the home and outside.</p>
<p>History</p> 	<p>The topic for this term is: Ancient Greece</p> <p>The children will be learning :</p> <ul style="list-style-type: none"> ~ to place the Ancient Greek civilisation on a timeline and understand BC and AD ~ about various aspects of daily life in Ancient Greek times ~ about the influence that Ancient Greek ideas still have on our lives today ~ to use archaeological images and written sources to compare a past society with society today ~ to select information from a range of sources to answer questions about Ancient Greece <p>Much of our English and some of our Maths this term will also relate to this topic. Greek stories, patterns and images will also provide inspiration for artwork to develop drawing and printing skills.</p>
<p>Computing</p> 	<p>The children will be learning:</p> <p>Class Democracy – This project begins by introducing the concept of democracy to the children. As the project progresses, children will be asked to create a bill for proposed legislation and create an animation and an endorsement to support their bill.</p> <p>The project will culminate in children evaluating each other's work and completing a survey to express their views.</p> <ul style="list-style-type: none"> ~ to research information about other curriculum subjects ~ to use Word to present researched information ~ to use interactive websites to develop their understanding of Ancient Greece
<p>PE</p> 	<p>The children will be developing skills in:</p> <p>Gymnastics – Moving into and out of balance ~ to create, refine and perform fluent sequences</p> <p>Dance – Based on Greek topic – Zeus ~ to learn, adapt and refine a sequence of movements.</p> <p>Games – Classes rotate through activities to develop skills involved in Invasion games: Netball, Rugby and Hockey.</p> <p>PE days: Outdoor Games is on a Wednesday. Indoor PE is on a Friday. Swimming is alternating between Tuesday and Thursday. (Please see separate ParentMail for dates)</p> <p>N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back.</p> <p>Equipment needed: Named PE kits (black or navy shorts, plain white or 'house' coloured T-shirt for indoor PE. For outdoor Games trainers, tracksuit trousers, a sweatshirt or old jumper are also needed). Named swimming kits (swimming costume, hat and towel).</p> <p><i>If your child is unable to do PE/swimming for any reason, please send a note in to the class teacher.</i></p>

RE 	<p>The children will be learning about 'Inspirational People'. They will discuss people that have inspired them and the values that they have learnt from these people. They will then compare these values against the values of inspirational people in both Christianity and Hinduism.</p>
P.S.H.E. 	<p>The children will be learning about 'Rules' and 'Goals' They will reflect and set some personal goals for the academic year. They will be continuing to use a 'Growth Mindset' and how this positive way of thinking can help them to achieve. They will learn about 'Community Boundaries' which will focus on the need for rules, Rules in the classroom, rules at home, the similarities and differences and the reasons for them.</p>
Music 	<p>The children will be learning: The music theme for the first half term is the music genre of 'pop' through ABBA songs, learning basic music notation, using tuned and untuned percussion. The second half term is singing and performing.</p>
French 	<p>The children will be learning: 'Encore' will revise how to describe people, nationalities and giving characteristics using various adjectives. 'Les fêtes' will allow the children to talk about festivals and dates, giving presents, the numbers 31 to 60, giving and understanding commands.</p>
Homework	<ul style="list-style-type: none"> • English Homework is given out on a weekly basis. This will vary each week between spelling, grammar and comprehension based activities. • 'Tricky' word Spelling Homework: Your child has been given an Autumn Term Word List which should be stuck into their hard-backed blue home/school diary. These words are taken from the new curriculum list of spellings for Years 3 and 4 and they will be expected to learn a small number of selected spellings for a test each week. • Maths Homework is also given weekly. It will support and consolidate what your child has been learning in lessons. There will also be times tables to be practised to improve their own Big Maths 'Learn Its' score. Every few weeks there will also be some activities set on MyMaths to reinforce what has been taught in class. <p>Homework will be stuck into the homework book and will be given out on Friday each week. It will need to be handed in on the following Tuesday. There is additional information stuck into the front of the homework book. Occasional additional homework tasks will be noted in the home/school diary.</p> <p>Please ask your child's teacher if you would like advice on how best to support your child with their homework.</p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and to take care of their belongings. They need their **Home/school Diary, Reading Book and Reading Record** every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their work.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to read to you and answer questions about what they have read. It is also important that you read to them and discuss new vocabulary that they may not yet be able to read for themselves. This continues to be important as your child moves up the school. (There are ideas in the reading booklets given out at parents' evening and on the school website www.colneisjunior.co.uk Curriculum – Reading at Home.) **The Weekly 'Golden ticket' Reading Challenge requires a minimum of 4 sessions of home reading per week. Please make sure this is recorded in your child's Reading Record and signed by an adult so that your child can be entered into the weekly draw for a book!**
- Encourage your child to organise themselves so that their homework tasks are handed in on time.

Parent Helpers – We would welcome anyone who could come and help in class on a regular basis. Please talk to your child's teacher if you feel you could do this. In particular, we would appreciate anyone who could come in from 9:00 – 9:30am and hear children read. Please be aware that while you may be in your child's class, you may not be working with their group.