










Fairfield Infant and Colneis Junior Schools

Year 1 Autumn Term 2018 Information

Year group teachers:	Miss Maitland (Year Group Leader) (1A) Mrs Parker (1B) Mrs Haxley (1C)
Year group support staff:	Mrs Bowen Miss Webster Mrs Deal Mrs Rowe Mrs Lingley Mrs Irtaza
Dates for the diary: 	<ul style="list-style-type: none"> • Year One parents' information afternoon: Thursday 20th September 2018 2.45pm • Class outings to The Grove – Monday 29th October 2018, 'We're Going on a Bear Hunt' • Class Assemblies –10.25am <ul style="list-style-type: none"> ○ 1B – Thursday 1st November ○ 1A – Thursday 8th November ○ 1C – Thursday 15th November • Class/Year Group parents' open afternoon Wednesday 14th November 2018 (Christmas crafts) <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Parents are invited to stay after their child's assembly this term for a brief talk on supporting children at home with reading.</p> </div>
Curriculum areas to be covered this term in:	
Literacy 	<p>The children will be learning :</p> <ul style="list-style-type: none"> To listen to adults and peers so they can respond and contribute to discussions. To ask relevant questions to extend their knowledge and understanding. To build on their vocabulary and knowledge, giving well-structured descriptions and explanations. To apply their phonic knowledge to decoding words in their reading and spelling simple and complex words in their writing. To build on their recognition of High Frequency Words (HFW) so they can apply them to their reading and writing. To develop pleasure in reading and a wider vocabulary by listening to a wide range of poems, stories and non-fiction. To develop accuracy and fluency in their reading by discussing the pictures, characters and events. To form lower-case and capital letters correctly, starting and finishing in the right place. To understand when to use capital letters and full stops. To write sentences by saying out loud what they are going to write about and to re-read in order to check it makes sense. <p>There are ideas on ways in which you can help your child with reading in the reading booklets given out at parents' evening and on the school website www.colneisjunior.co.uk Curriculum – Reading at Home. If you would like any further support then please do not hesitate to contact your child's class teacher. We will be happy to help.</p>
Numeracy 	<p>The children will be learning :</p> <ul style="list-style-type: none"> To count forwards and backwards to 100 from any given number, counting in 1s, 2s and 10s. To recognise, sequence and write numbers 1 to 20. To identify 1 more or 1 less than a given number. To count loose and fixed quantities accurately, matching the correct numeral to the amount. To explore a wide range of practical resources which they can use to identify and represent number, which they can then use in their addition and subtraction calculations. To develop their mathematical vocabulary, describing the size, shape, weight and length of objects. To develop strong mental images of the mathematical concepts we explore and the confidence to discuss their ideas and reasoning as part of a group. <p>Visit www.colneisjunior.co.uk – Curriculum – Maths page - Maths Information booklet – for an explanation of terms and strategies children will use.</p>
Science 	<p>The science topics are:</p> <p>Materials and Textures, Light and Dark, The 5 Senses, our outdoor environment. Outdoor Science week – To be confirmed</p> <p>The children will be learning :</p> <ul style="list-style-type: none"> To make observations, identifying similarities and differences, using their senses. To explore how our senses enable us to learn. To compare and group a variety of everyday materials based on their simple physical features. To use their observations and knowledge to suggest answers and to ask simple questions of their own. To identify different sources of light.

<p>Topic (this includes all Foundation subjects)</p> 	<p>The topics for this term include: Space, Houses and Homes, Maps, Christmas around the world</p> <p>The children will be learning :</p> <p>To use geographical vocabulary to describe the physical and human features of an area and buildings.</p> <p>To make observations about the similarities and differences between ourselves and others and changes that have occurred within our living memory.</p> <p>To find out about the past from a range of sources, using them to answer and ask questions.</p> <p>To compare the geographical and cultural aspects of the traditional tales, festivals and celebrations that we explore.</p>
<p>PE</p> 	<p>The children will be developing skills in:</p> <p>Gymnastics – developing balance, agility and co-ordination through a sequence of floor movements.</p> <p>Games – mastering basic movements including running, jumping, throwing and catching which they can begin to apply to team games.</p> <p>Dance – responding to sounds and music using simple movements, individually, in pairs and in groups.</p> <p>PE days: Monday afternoon Wednesday morning</p> <p>Earrings or jewellery must not be worn on PE days and long hair must be tied back. Please make sure your child's PE kit is named. Thank you.</p>
<p>RE</p> 	<p>The children will be learning about:</p> <p>Christian festivals and celebrations.</p> <p>Where and how Christians celebrate.</p> <p>What is important to Christian families and their sense of belonging.</p>
<p>Music</p> 	<p>The children will be learning:</p> <p>To explore sounds, learning to listen carefully and showing respect to others.</p> <p>To develop their vocabulary so they can describe sounds, recreate them and sequence them.</p>
<p>Computing</p> 	<p>The children will be learning to:</p> <p>Locate and transfer images to match text.</p> <p>Develop simple word-processing skills e.g. changing the size, style and colour of font</p> <p>Use the Internet safely to search and answer simple questions with support.</p> <p>Understand the meaning of an algorithm and how they are implemented as programs on digital devices.</p> <p>Create pictures using a variety of different tools.</p> <p>Use recording equipment for both sounds and images.</p>
<p>Homework</p>	<p>Our reading target continues to be a minimum of 4 times a week, which can include the book sent home by the class teacher, supplementary books, high frequency word lists, library books, newspapers, posters and magazines. Please make sure you sign your child's home/school diary.</p> <p>Weekly spellings will start once the children are settled into their new routines. The spellings will include tricky words and phonetic words. If you have any questions as to how to support your child at home then please speak to your child's class teacher.</p> <p>Numeracy homework will reflect the learning taking place in the classrooms and will be sent home on a weekly basis. Again, if you have any questions regarding the methods and strategies used to complete this homework, then please speak to the class teacher.</p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings.
- Encourage them to talk about what they have learnt in school that day.
- Encourage your child to read, practise their spellings or practise counting on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to read to you and answer questions about what they have read (There are ideas on the reading booklets given out at parents' evenings).
- Practise reading and spelling the high frequency words in your child's pack.
- Encourage your child to recognise number, shape, size, length and weight in their everyday environment. Laying the table, pairing socks or sorting objects whilst discussing their size and shape are all easy ways of using mathematical language with your child.