

Fairfield Infant and Colneis Junior Schools

Year 6 Summer Term Information

Year group teachers:	<ul style="list-style-type: none"> • Mrs Livingstone (Year Group Leader) 6L • Mrs Steele 6S • Mrs Parker 6Y 										
Year group support staff:	<ul style="list-style-type: none"> • Mrs Norman • Mrs Szczesiak • Mrs Stack • Miss Bailey 										
Dates for the diary: 	<ul style="list-style-type: none"> • SATs Week 14.5.18 – 17.5.18 – see main timetable • Mersea Residential trip 4.6.18 – 8.6.18 • Leaver's Assembly 2.00 – 3.00pm, 18.7.18 • Art at the beach visit (non uniform – towel/bucket and spades needed) 19.7.18 • Leaver's Fancy Dress Disco 6.30- 8.30pm 20.7.18 • Leave Colneis! ☹️ 24.7.18 <p><u>SATs WEEK Monday 14th May to Thursday 17th May</u></p> <p>It is important to be aware that the National SATs for Year 6 are taking place.</p> <table border="1" data-bbox="370 793 1403 1226"> <tr> <td></td> <td>MORNING</td> </tr> <tr> <td>MONDAY 8th May</td> <td>English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task</td> </tr> <tr> <td>TUESDAY 9th May</td> <td>Reading Test 60 minutes</td> </tr> <tr> <td>WEDNESDAY 10th May</td> <td>Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes</td> </tr> <tr> <td>THURSDAY 11th May</td> <td>Mathematics Paper 3 - reasoning 40 minutes</td> </tr> </table> <p>How you can help.</p> <ul style="list-style-type: none"> • Ensure your child gets to school on time (the tests have to administered at prescribed times). • Make sure that your child gets plenty of sleep. • It's important that the children eat a good breakfast in order to help them sustain their concentration. • Make sure that they have a bottle of water to keep them hydrated. • If your child prefers his/her own stationery please make sure they have it with them. • Please contact the office as soon as possible if your child is ill. It may be that your child will be able to do the test and then they can be collected by a parent afterwards. If not, whatever part of the test they are missing they will not be graded for that subject e.g. if they miss the spelling test they will not be able to receive a grade for English. If they have no contact with the other children there may be the opportunity to do the test up to 5 days from the stated test date. 		MORNING	MONDAY 8 th May	English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task	TUESDAY 9 th May	Reading Test 60 minutes	WEDNESDAY 10 th May	Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes	THURSDAY 11 th May	Mathematics Paper 3 - reasoning 40 minutes
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Curriculum areas to be covered this term in: (i.e. Subjects – areas to be covered / learning objectives)

<p>Literacy</p> 	<p>The children will be learning :</p> <ul style="list-style-type: none"> • To develop a clear opinion and debate in an effective way based on the idea of democracy and voting • Writing a diary while on Mersea Residential or at school during activity week • To plan and write instructions (cross-curricular link to science) • To plan and write an explanation detailing the events surrounding D-Day and the end of WWII (cross curricular link to History) • To plan and write a traditional tale based on the story 'Tuesday' • To plan and write a story from a specific brief <p>Ongoing</p> <p>SATs practice and revision for English (SPaG and Reading Comprehension)</p> <p>~ Reading Skills to be developed through Guided Reading Sessions (Reading should be completed at least 4 times a week.)</p> <p>~ Spelling, grammar and reading comprehension to be developed every week. (Spelling homework is set on Monday and tested on Thursday)</p> <p>~ Drama skills developed through cross curricular lessons. ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.</p> <p>Library day/times: ~ Monday</p>
<p>Numeracy</p> 	<p>The children will be learning :</p> <ul style="list-style-type: none"> • To be able to read and interpret a variety of graphs and tables • To be able to tell the time and practise reading timetables • To recognise and draw reflective symmetry and translation • To develop strategies to answer word problems – answering two and three step problems • To calculating distance in miles and kilometres using context (calculate the distance to Mersea from school and record as if you were a Sat-Nav system) • To use co-ordinates on a map to give directions • Continuing to develop and improve chosen strategies in addition, subtraction, multiplication and division • To develop reasoning skills to explain why <p>Targets for the term:</p> <p>MUST: Plan and pursue an enquiry; present evidence by collecting, organising and interpreting information.</p> <p>SHOULD: Suggest, plan and develop lines of enquiry; collect, organise and represent information, interpret results and review methods; identify and answer related questions.</p> <p>COULD: Try alternative approaches to overcome difficulties. Present, interpret and compare solutions.</p> <p>Ongoing</p> <p>SATs practice of written methods and mental maths strategies</p> <p>Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds</p>
<p>Science</p> 	<p>Living Things and their habitats</p> <p>Evolution and inheritance</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • To design scientific experiments and write instructions on how to carry out the experiment • To write a scientific report including: an introduction, prediction, explanation, table of results, conclusion and evaluation

<p>Topic (this includes all Foundation subjects)</p> 	<p>History</p> <ul style="list-style-type: none"> • Dig for Victory – planting and growing vegetables • D-Day • The decision to drop the atomic bomb • Victory in Europe and Japan <p>Geography</p> <ul style="list-style-type: none"> • Compare and contrast the coastal sea defences at Felixstowe to Mersea • What are the similarities and differences? • What is the impact of hard and soft defences in each location? • What is the impact of sea defences to those further down the coast? <p>Art</p> <ul style="list-style-type: none"> • A study of the work of Andy Goldsworthy • Art @ The Beach <p>Design Technology</p> <ul style="list-style-type: none"> • Food Technology • Making 3 recipes of potato salad and evaluating to decide the best one
<p>PE</p> 	<p>The children will be developing skills in:</p> <p>Games</p> <ul style="list-style-type: none"> • Cricket, Rounders, Tennis and Athletics ~ to develop skill, technique and stamina (3 weeks per class on a rolling program) • Outdoor Games is on Wednesday and Friday. <p>Swimming</p> <ul style="list-style-type: none"> • At the school pool this term. • Swimming is on a Monday. <p><u>N.B. No earrings or jewellery</u> to be worn on PE/swimming days. Hair to be tied back. Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p>RE</p> 	<p>The children will be learning about Buddhism</p>
<p>Music</p> 	<p>The children will be learning: You've got a friend by Carole King and her importance as a composer. They will be learning to sing the song and play instrumental accompaniments. The children will be learning to improvise and compose and cover a topic called 'Reflect, Rewind and Replay'.</p>
<p>French</p> 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To develop confidence in conversational skills. • To translate the story of Cinderella through speaking and listening, and reading and writing.
<p>Computing</p> 	<p>The children will be learning about :</p> <ul style="list-style-type: none"> • Programming using iPads <p>Through the Young Apprentice topic they will:</p> <ul style="list-style-type: none"> • Design a piece of wearable technology that links to a smart phone app • Develop programming and debugging using platforms and styles of code
<p>PHSE</p> 	<p>The children will be developing skills in and thinking about:</p> <ul style="list-style-type: none"> • Looking to the future • Coping with change • Working as part of a team
<p>Homework</p>	<p>Maths homework - on the internet go onto BBC bitesize KS2 Maths Type the following into your search engine - BBC bitesize KS2 Maths OR Reading homework - on the internet, go onto BBC bitesize KS2 English There are a range of subjects to read, play and test that will really help in the build up to SATs.</p> <ul style="list-style-type: none"> • Encourage your child to read every day. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.)

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| | <ul style="list-style-type: none">• Additional homework ~ During the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons. Please ask your child's teacher. |
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We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, eg. Asking times tables questions on the way to school, working out change at the shop.