

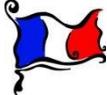
## Fairfield Infant and Colneis Junior Schools Year 6 Spring Term 2018 Information

<b>Year group teachers:</b>	<ul style="list-style-type: none"> <li>• Mrs Livingstone (Year Group Leader) 6L</li> <li>• Mrs Steele 6S</li> <li>• Mrs Letts 6Y</li> </ul>
<b>Year group support staff:</b>	<ul style="list-style-type: none"> <li>• Mrs Turland</li> <li>• Mrs Norman</li> <li>• Mrs Szesiak</li> <li>• Mrs Stack</li> </ul>
<b>Dates for the diary:</b> 	<ul style="list-style-type: none"> <li>• <b>Mrs Cotton coming in to describe her experience as an evacuee 17.1.18</b></li> <li>• <b>Evacuation drama 25<sup>th</sup> and 26<sup>th</sup> Jan 2018 (WW2 costumes needed for both days)</b></li> <li>• <b>Felixstowe swimming Gala 7.2.18 (children either at the Leisure Centre or in the school pool)</b></li> <li>• <b>Duxford 9.3.18 (Be at school 8.15am to leave at 8.30am return at 3.30pm - letter to follow on Parentmail)</b></li> <li>• <b>14.3.18 Parents invited in to watch/participate in Science lesson 1.30-3.00pm</b></li> <li>• <b>26.3.18, 27.3.18, 28.3.18 School Production of A Midsummer Night's Dream</b></li> <li>• <b>Drop everything and read 19.1.18 and 2.3.18</b></li> </ul>

### Curriculum areas to be covered this term in: (i.e. Subjects – areas to be covered / learning objectives)

<b>Literacy</b> 	<p>The children will be learning :</p> <ul style="list-style-type: none"> <li>To plan and write an explanation about how WWII started</li> <li>To plan and write a WWII story</li> <li>To develop a clear opinion and debate in an effective way</li> </ul> <p>Ministry of Information</p> <ul style="list-style-type: none"> <li>• The children will apply to work for one of the following departments</li> <li>• Rationing department</li> <li>• Salvage department</li> <li>• Women at work department</li> <li>• Self sufficiency department</li> <li>• Civil defence department</li> </ul> <p>In these departments they will plan and write a newspaper report, plan and write a persuasive leaflet and create an information film</p> <ul style="list-style-type: none"> <li>To write a diary from the point of view of an evacuee</li> <li>To create a poem about the London Blitz</li> <li>To plan and write an informal letter from a pilot involved in the Battle of Britain</li> </ul> <p><b>SATs Practice Reading and Grammar test - ongoing</b></p> <ul style="list-style-type: none"> <li>~ Reading Skills to be developed through Guided Reading Sessions</li> <li>~ Spelling, grammar and reading comprehension to be developed every week and consolidated through weekly homework.</li> </ul> <p>(Spelling homework is set on Wednesday and tested on Monday)</p> <ul style="list-style-type: none"> <li>~ Drama skills developed through being an evacuee, surviving the London Blitz, being a pilot during the Battle of Britain, working for the Ministry of Information.</li> <li>~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.</li> </ul> <p>(Reading comprehension homework is set on a Wednesday, to be handed in by following Monday.)</p> <p>Library day/times: ~ Monday</p> <p>Targets for the term:</p> <p><u>Reading:</u> Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books.</p> <p><u>Writing:</u> Draft and write by using organisational and presentational devices to structure text and to guide the reader. Evaluate, edit and improve each piece of writing.</p>
<b>Numeracy</b>	<p>The children will be learning :</p> <ul style="list-style-type: none"> <li>To calculate numbers up to 2 decimal places</li> </ul>

	<p>To calculate percentages          To calculate perimeter, area and volume          To calculate ratio and proportion          To develop strategies to answer word problems – answering two and three step problems          To understand averages          To convert units of measurement          Continuing to develop and improve chosen strategies in addition, subtraction, multiplication and division          To develop reasoning skills to explain why          To use simple formula</p> <p>Targets for the term:          To plan and solve multi-step problems in contexts, deciding which operations and methods use and why. To use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p> <p>Ongoing          SATs Practice written and mental practice          Weekly arithmetic sessions          ~ Big Maths Beat That CLICs and ‘Learnt Its’ tests weekly to develop calculation skills and recall of Times Tables and Number Bonds          (Homework is set on a Wednesday, to be handed in by the following Monday.)</p>
<p><b>Science</b></p> 	<p><b>Electricity, Light and Materials.</b>          To create and draw circuits that include: lamp, switch and one or more cells.          Find the best material to use on windows for the blackout (link to WW2).          Discover how light travels.</p>
<p><b>Topic (this includes all Foundation subjects)</b></p> 	<p>The History topic this term is World War II          The children will be learning :          How World War II began          The Home Front including</p> <ul style="list-style-type: none"> <li>• Evacuees</li> <li>• The Blitz</li> <li>• Air Raid shelters</li> <li>• ARP wardens</li> <li>• Salvage, Make do and Mend, self sufficiency</li> <li>• Rationing</li> </ul> <p>Dunkirk          The Battle of Britain          D-Day</p> <p>Art ~ WWII focus          Designing and making a clay desk tidy.          Silhouette pictures - creating a paint and black paper Blitz collage.          Design and make own WWII information posters.</p> <p>Design Technology ~ Hot drinks flask and making a black out for the window.          Cross-curricular links to Science.          Designing, building and evaluating a hot drinks flask to keep your tea warm during an air raid.          Designing, building and evaluating a black out for the window to keep you safe during the blackout.</p>
<p><b>PE</b></p> 	<p>The children will be developing skills in:          Gymnastics ~ to develop precision and control, when using the apparatus, focusing on travelling and balance.          Games ~ Lacrosse, Fencing and netball ~ to develop skill, technique and stamina (6 weeks per class on a rolling program)          Swimming ~ At the school pool this term. 6S 9.05am 6Y 10.05am 6L 11.00am.          PE days: Outdoor Games is on Friday. Indoor PE is on Thursday. Swimming is on a Monday.          N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back.          Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p><b>RE</b></p> 	<p>The children will be learning:          To build on the understanding of the different aspects of a Jewish community and faith and discuss such issues as racism and tolerance.          To learn about Anne Frank and the challenges Jewish people faced in occupied Europe</p>
<p><b>Music</b></p>	<p>The children will be learning:          Benjamin Britten - (Western Classical Music), Gospel, Bhangra. The historical context of</p>

	<p>Gospel music and Bhangra. Happy Pop/Motown Listen and Appraise the two main tunes and other supporting tunes Musical Activities - learn about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> <li>• playing instruments</li> <li>• improvising</li> <li>• composing</li> </ul> <p>Perform and Share</p>
<p><b>French</b></p> 	<p>The children will be learning: To develop confidence in conversational skills around the following subjects</p> <ul style="list-style-type: none"> <li>• Clothes</li> <li>• My daily routine</li> </ul>
<p><b>ICT</b></p> 	<p>The children will be learning to use iPads;</p> <ul style="list-style-type: none"> <li>• to create mind maps using the Popplet app</li> <li>• use Brushes Redux to create layered illustrations</li> <li>• use Story teller app to create storyboards</li> <li>• use Story teller app to create a story for a chosen Year 3 class with illustrations</li> </ul>
<p><b>PHSE</b></p> 	<p>The children will be developing skills in and thinking about:</p> <p>Careers/ business links Fairtrade Harmful and helpful substances Working as part of a team Sex Education</p>
<p><b>Homework</b></p>	<p><b>WWII Personal Project</b> As part of your homework this term you will be studying a specific area of World War II that you can choose yourself. You have 9 weeks to complete your project and we expect you to spend one hour a week or the equivalent on your project. The project should be made up of research, both word processed and handwritten. You can also be creative by creating a model/PowerPoint/stories/poems/newspaper articles/magazines etc. How you present your project is entirely up to you. Hand the plan in by <b>Monday 22<sup>nd</sup> January</b> The whole project is due in the week beginning <b>Monday 26th March</b> The exhibition, open to parents and family will be in the school hall from <b>2 - 3.30pm on Friday 20<sup>th</sup> April</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension homework is set on a Wednesday, (to be handed in the following Monday).</li> <li>• Your child should read at least 4 times a week. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets given out at parents' evenings.)</li> <li>• Spelling lists and sentences are given out on a weekly basis on a Wednesday and they will be tested on Monday.</li> <li>• Maths homework is given out on a weekly basis on a Wednesday, (to be handed in the following Monday).</li> <li>• Additional homework ~ during the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons.</li> </ul> <p><i>We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.</i></p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, e.g. asking times tables questions on the way to school, working out change at the shop.