

Fairfield Infant and Colneis Junior Schools

Year 2 Spring Term 2018 Information

Year group teachers:	<ul style="list-style-type: none"> • Mrs Haxley (Year Group Leader) • Miss Maitland 2M • Miss Fuller 2F
Year group support staff:	<ul style="list-style-type: none"> • Mrs Briers (all day) • Mrs Laker (one to one) • Mrs Deal (Tuesday, Wednesday, Thursday and Friday all day) • Miss Eve (Tuesday, Wednesday and Thursday afternoon) • Mrs Sczcesiak (Monday morning)
Dates for the diary: 	<ul style="list-style-type: none"> • Class Assemblies and Class Sharing Time. 2H – 25th January 2F – 31st January 2M – 1st March Families and carers are invited to join us in the classroom for a short session after their child's assembly. • Drop in Afternoon – Wednesday 21st March (PM). SATs information session • Potential Visits (confirmation and details to follow if and when details are finalised) <ul style="list-style-type: none"> ▪ Owl visit to school on 6th February ▪ Trip to Colneis to watch A Midsummer Night's Dream performance 23rd March • Parent consultation: 6th February & 8th February

Curriculum areas to be covered this term in:

English



Reading – During Year 2 we hope to develop pupil's love and enthusiasm for reading, through listening to, reading and then talking about a wide range of texts, from different authors and cultural backgrounds. Children will have a reading book that will be changed as necessary (you are also encouraged to use our supplementary reading books, which can be changed as frequently as required - these can be found in 2A's classroom).

Children will take part in weekly Guided Reading and daily phonics sessions practising:

- To read accurately blending the sounds (phonemes) in words and be able to segment words into separate sounds.
- To read accurately words of two or more syllables.
- Read known words quickly and accurately on sight.
- To sound out unfamiliar words accurately and automatically.

Comprehension- During Year 2 there is a growing emphasis on reading comprehension, including such skills as:

- Inferring what characters might be like from what they say and do.
- Answering and asking questions about a text.
- Predicting what might happen in a text.
- Discussing favourite words and phrases.

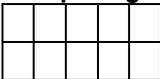
Spelling – In Year 2 pupils will continue to develop skills by:

- Segmenting words into phonemes (sounds).
- Learning new ways of spelling phonemes for which one or more spellings are already known. Learn spellings for each different spelling pattern.
- Learn to spell tricky words

Handwriting – Pupils continue to learn some of the diagonal and horizontal strokes needed to join letters for semi-cursive handwriting. They also consolidate previous skills learnt e.g. the correct orientation and formation of letters, use of capital letters and word spacing.

Writing – In year 2 pupils continue to learn and practise the skills necessary to write for a purpose and in a variety of different styles –story writing, letters, instructions and recounts of real and fictional events. They will also develop new skills in:

	<ul style="list-style-type: none"> • Planning sentences out loud before they write them. • Creating word banks, mind maps, and story plans to help them organise and structure work. • Evaluating, proofreading and editing work <p>Grammar – As part of a weekly defined session and throughout all writing practices pupils will learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, speech marks, commas for lists and apostrophes in words such as can't, won't, didn't. They also learn to write different forms of sentence: statement, question, exclamation and command. Finally they become increasingly familiar with parts of a sentence and use the correct technical terminology e.g. noun (common and proper), verb, adjective, adverb and conjunction. They practise writing in the past, present and future tense, with the correct verb agreements.</p>
<p>Maths</p> 	<p>In Year 2 pupils will:</p> <ul style="list-style-type: none"> • Continue to develop their skills in counting across 100, in steps of 2,3, 5 and 10, count in 10s from any number and be able to say 10 more or 10 less than a number. • Recognise the place value of each digit in a 2/3 digit number. • Be able to compare numbers using < and > and recognise the true meaning of =. • Rapidly recall and use addition and subtraction facts to 20 in written and mental calculations. • Add and subtract numbers with up to 3 digits including column addition without carrying and subtraction without borrowing. • Develop mental maths skills for all four operations. • Recognise addition / subtraction and multiplication / division as inverse operations and use them to check calculations. • Answer simple and 2 step word problems by using addition, subtraction, multiplication and division. • Recognise, name and write fractions $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ and $\frac{3}{4}$. • Name and identify the properties of 2D and 3D shapes including how many right angles and lines of symmetry. • Choose and use appropriate standard units of measurement mm, cm, m for length and height, grams (g) and kilograms (kg) for mass, (ml) and (L) for capacity. Also be able to read scales accurately. • Tell and write time to 5 minutes including quarter past/to the hour. • Recognise and use vocabulary related to position, direction and movement, turns, rotation, anti clockwise, clockwise. • Be able to Interpret pictograms, tally charts, block diagrams and tables.
<p>Science</p> 	<p>The science topic are:</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> • Pupils will be taught to: <ul style="list-style-type: none"> ○ Explore and compare the differences between things that are living, dead, and things that have never been alive ○ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ○ Identify and name a variety of plants and animals in their habitats, including microhabitats and dioramas ○ Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food <p>Materials</p> <ul style="list-style-type: none"> • Pupils will be taught to: <ul style="list-style-type: none"> ○ distinguish between an object and the material from which it is made

	<ul style="list-style-type: none"> ○ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ○ describe the simple physical properties of a variety of everyday materials ○ compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Throughout these topics pupils will learn to:</p> <ul style="list-style-type: none"> ● Develop their scientific knowledge and conceptual understanding. ● Understand the nature, processes and methods of science ● Use scientific language.
<p>Topic (this includes all Foundation subjects)</p> 	<p>We will be learning about different habitats and where they can be found in the world, including comparing and contrasting habitats around the world, with those in the children's immediate environment. We will also be locating particular habitats and places on local, regional, national and world maps and develop the children's skills in map reading and use of keys. In particular we will focus on different habitats in Australia.</p>
<p>PE</p> 	<p>The children will be developing skills in:</p> <ul style="list-style-type: none"> ● Gymnastics - learning how to travel, balance, stretch and hold a variety of movements. Choosing and linking short movement phrases with a clear beginning, middle and end. Creating a short routine to be performed both on the floor and with some apparatus. ● Dance- Traditional dance. Moving to music, changing rhythm, speed, level and direction. Learning sequence of movements to perform a variety of traditional dances. <p>PE days: Tuesday and Friday. N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back. Equipment needed: Named PE kits.</p>
<p>RE</p> 	<p>The children will be learning about:</p> <ul style="list-style-type: none"> ● the life of Jesus and learning why Christians trust and follow him. ● the life of Moses and what Jewish people learn from these stories.
<p>Music</p> 	<p>The children will be learning:</p> <ul style="list-style-type: none"> ● basic instrument skills by playing tunes of varying styles. ● the language of music, theory and composition.
<p>French</p> 	<p>The children will be learning:</p> <ul style="list-style-type: none"> ● Numbers - 1-20 ● Greetings ● Useful sayings ● Colours ● School Subjects
<p>Computing</p>  	<p>Pupils in Year 2 will learn to:</p> <ul style="list-style-type: none"> ● Use simple coding programs to write sequences and algorithms to solve problems. Test and debug those programs where necessary. ● Organise, store, retrieve and manipulate information/data and present their findings. ● Develop simple word-processing skills e.g. inserting, deleting, moving text, using 'undo', using the shift key and caps lock. ● Use the internet to research relevant information and relevant digital literacy to present that information

Homework	<ul style="list-style-type: none">• Reading at least 4 times a week – all reading to be recorded in Home/School Reading Diary. This can include school reading book, newspapers, posters and magazines. Children will receive a weekly sticker for their efforts if they read 4 times per week.• Weekly spellings to be sent home to be learnt each Friday and tested the following Friday. Please ask your child's teacher if you would like advice on how best to support your child at home with homework.• Practise number doubles, halves of even numbers, number bonds (pairs of numbers that add together to make 10, 20, 100 e.g. $18 + 2 = 20$, $16 + 4 = 20$)
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Additional information about ways in which you can help your child at home:

- Help them to learn how to dress and undress themselves independently, e.g. take off and put on their shoes, button / zip up their coat. Also prepare them for changing for swimming ready for the Summer Term.
- Encourage them to organise their own things ready for school and take care of their belongings.
- Teach them how to tell the time using an analogue clock.
- Encourage them to bring in items of interest related to their work.
- Encourage your child to read, practise their spellings or practise counting on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Practise reading and spelling the high frequency words in your child's reading diary.
- Support and encourage their resilience and perseverance.