

Fairfield Infant and Colneis Junior Schools

Year 1 Spring Term 2018 Information

Year group teachers:	Mrs Barker (Year Group Leader) and Miss Aberdein 1A Mrs Beasley and Mrs Olafsson 1B Miss Clarke 1C
Year group support staff:	Mrs Spalding Mrs Baldwin Mrs Gray Mrs Deal Mrs Bowen
Dates for the diary: 	<ul style="list-style-type: none"> • Class outings – A walk around the local area – Monday 26th February 9.15am • Class Assemblies – 10.25am <ul style="list-style-type: none"> ○ 1A – 8th February ○ 1B – 14th March ○ 1C – 8th March • Class/Year Group parents afternoon – Monday 26th March 1.30pm Easter Crafts • Class Cake Bake (FoF) 1C 23rd February • Parents Evening 6th and 8th February <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> If you are able to join us on the local area walk then please let your child's class teacher know. Thank you. </div>
Curriculum areas to be covered this term in:	
Literacy 	<p>The children will be learning :</p> <p>To listen to adults and peers so they can contribute to discussions and develop their reasoning skills. To build on their vocabulary and knowledge, which they can apply to their writing and story telling. To apply their phonic knowledge to decoding words in their reading and spelling simple and complex words in their writing. To build on their recognition of High Frequency Words (HFW) so they can apply them to their reading and writing. To develop pleasure in reading by listening to a wide range of poems, stories and non-fiction. To become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. To develop their understanding of the use of non-fiction text, which they can apply to their own writing. To develop accuracy and fluency in their reading by discussing the pictures, characters and events. To form lower-case and capital letters correctly, starting and finishing in the right place. To understand when to use capital letters, full stops, question marks and speech marks. To write sentences by saying out loud what they are going to write about and to re-read in order to check it makes sense.</p> <p>Library day: Each class aims to visit the library on a Friday afternoon (There are ideas on ways in which you can help your child with reading in the reading booklets given out at parents' evening and on the school website www.colneisjunior.co.uk Curriculum – Reading at Home.)</p>
Numeracy 	<p>The children will be learning :</p> <p>To recognise, sequence and write numbers 1 to 100, counting in multiples of 1, 2, 5 and 10. To explore a wide range of practical resources which they can use to identify and represent number, developing their mental recall of addition and subtraction facts to 20. To develop their understanding of place value which they can apply to their 2 digit and 3 digit calculations. To develop their vocabulary and methods for addition, subtraction, measurement, fractions, money and time. To recognise and know the value of different denominations of coins and notes. To sequence events in chronological order, use language relating to days of the week, months and years and tell the time to the hour and half hour. To recognise, find and name a half and a quarter of any object, shape or quantity. To recognise and name common 2D and 3D shapes. (Visit www.colneisjunior.co.uk – Curriculum – Maths page - Maths Information booklet – for an explanation of terms and strategies children will use)</p>
Science 	<p>The science topics are: Materials, freezing and melting, weather and seasonal changes.</p> <p>The children will be learning :</p> <p>To use their observations and knowledge to suggest answers and to ask simple questions of their own. To describe, compare and sort, using their developing vocabulary to explain their reasoning. To observe changes in weather across the four seasons. (Geographical links) To begin to create fair tests, record results and discuss their findings. To observe and describe the changes when freezing and melting different foods and drinks. To explore the ways in which vehicles and objects can be moved and the ways in which the speed can be changed.</p>

<p>Topic (this includes all Foundation subjects)</p> 	<p>The topics for this term are: Superheroes, Antarctica and the explorer Shackleton, The local Environment and comparisons with a contrasting non-European country/area, Traditional Tales from around the world, Poetry and the work of different artists such as Roy Lichtenstein.</p> <p>The children will be learning : To use geographical vocabulary to describe the physical and human features of an area and buildings. To understand similarities and differences through the local area and comparisons with another country. To find out about the past from a range of sources, using them to answer and ask questions. To learn about significant events beyond their living memory and the lives of significant individuals. To use a range of materials and techniques creatively, exploring colour, pattern, texture, line, shape, form and space. To build structures, exploring how they can be made stronger and more stable. To learn about the work of an artist and use their learning within their own work. To evaluate their work, to make changes and to identify strengths and weaknesses.</p>
<p>PSHE</p>	<p>The children are taught: How to make healthy choices, physically and emotionally, so they stay safe. To recognise right and wrong, to manage their own behaviour and to consider how their behaviour affects others. To share their views and opinions, understanding that everyone has a voice that is listened to. To understand that they are part of different communities and their behaviour affects these communities.</p>
<p>PE</p> 	<p>The children will be developing skills in: Gymnastics – developing balance, agility and co-ordination through a sequence of floor movements. Games – mastering basic ball skills including rolling, throwing, passing and catching which they can begin to apply to team games. Dance – responding to sounds and music using simple movements, individually, in pairs and in groups. PE days: Monday afternoon and Wednesday morning N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back. Named PE kits</p>
<p>RE</p> 	<p>The children will be learning about: The symbols Christians associate with Easter and what they represent in relation to the Easter story. What is important to Christian families and their sense of belonging. What Jesus taught about God in his parables Pupils are encouraged to acquire an appreciation of and respect for their own and other cultures.</p>
<p>Music</p> 	<p>The children will be learning: To explore sounds, learning to listen carefully and showing respect to others. To develop their vocabulary so they can describe sounds, recreate them and sequence them. To perform, listen to and discuss singing and instruments across a range of styles and periods of time.</p>
<p>Computing</p> 	<p>The children will be learning to: To recognise the use of technology both in school and outside of school. To use technology purposefully to create, organise, store, manipulate and retrieve digital content. To use the Internet safely and respectfully, keeping personal information private. To understand what algorithms are and how they are implemented as programs on digital devices such as a 'Beebot' floor turtle.</p>
<p>French</p> 	<p>The children will be learning: Greetings when answering the register and simple instructions. Days of the week. Colours and counting songs.</p>
<p>Homework</p>	<p>Our reading target continues to be a minimum of 4 times a week, which can include the book sent home by the class teacher, supplementary books, high frequency word lists, library books, newspapers, posters and magazines. Please make sure you sign your child's home/school diary. The children receive weekly spellings which need to be practised so the children are ready for their spelling test on a Friday morning.</p>

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings.
- Encourage your child to practise writing their spellings, reading tricky words and counting in 2s, 5s and 10s on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to read to you and answer questions about what they have read (There are ideas on the reading booklets given out at parents' evenings).
- Encourage your child to recognise number, shape, size, length and weight in their everyday environment.
- Encourage your child to develop an awareness of money and time within their daily routines.