

# Fairfield Infant and Colneis Junior Schools

## Year 2 Autumn Term Information

<b>Year group teachers:</b>	<ul style="list-style-type: none"><li>• Mrs Haxley (Year Group Leader) 2H</li><li>• Miss Maitland 2M</li><li>• Miss Fuller 2D</li></ul>
<b>Year group support staff:</b>	<ul style="list-style-type: none"><li>• Mrs Laker in 2H</li><li>• Mrs Briers and Miss Eve will be supporting children across the year group.</li></ul>
<b>Dates for the diary:</b> 	<ul style="list-style-type: none"><li>• Year 2 Information Afternoon: Tuesday 20th September, 2:45 pm</li><li>• Class Assemblies and Class Sharing Time. 2H – Thursday 21<sup>st</sup> September 2M – Wednesday 4<sup>th</sup> October 2F – Wednesday 1<sup>st</sup> November</li><li>Families and carers are invited to join us in the classroom for a short session after their child's assembly on supporting children at home with maths.</li><li>• Drop in Afternoon – Tuesday 7th November</li></ul>

### Curriculum areas to be covered this term in:

#### English



#### Reading

During Year 2 we hope to develop pupils love and enthusiasm for reading, through listening to, reading and then talking about a wide range of texts, from different authors and cultural backgrounds. Children will have a reading book that will be changed weekly (you are also encouraged to use our supplementary reading books, which can be changed as frequently as required - these can be found in 2F's classroom). Children will take part in weekly Guided Reading and daily phonics sessions practising:

- To read accurately blending the sounds (phonemes) in words and be able to segment words into separate sounds.
- To read accurately words of two or more syllables.
- Read known words quickly and accurately on sight.
- To sound out unfamiliar words accurately and automatically.

#### Comprehension

During Year 2 there is a growing emphasis on reading comprehension, including such skills as:

- Inferring what characters might be like from what they say and do.
- Answering and asking questions about a text.
- Predicting what might happen in a text.
- Discussing favourite words and phrases.

Spelling – In Year 2 pupils will continue to develop skills by:

- Segmenting words into phonemes (sounds).
- Learning new ways of spelling phonemes for which one or more spellings are already known. Learn spellings for each different spelling pattern.
- Learn to spell tricky words

#### Handwriting

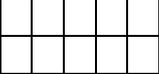
In year 2 pupils consolidate the skills learnt – correct orientation and formation of letters, use of capital letters, word spacing – but also start to use some of the diagonal and horizontal strokes needed to join letters.

#### Writing

In year 2 pupils continue to learn and practise the skills necessary to write for a purpose and in a variety of different styles –story writing, letters, instructions and recounts of real and fictional events. They will also develop new skills in:

- Planning sentences out loud before they write them.
- Creating word banks, mind maps, and story plans to help them organise and structure work.

	<ul style="list-style-type: none"> <li>Evaluating, proofreading and editing work.</li> </ul> <p><b>Grammar</b> Pupils will learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes in words such as can't, won't, didn't. Also to write different forms of sentence: statement, question, exclamation and command.</p>
<p><b>Maths</b></p> 	<p><b>In Year 2 pupils will:</b></p> <ul style="list-style-type: none"> <li>Count in steps of 2, 3, 5 and 10, count in 10s from any number and be able to say 10 more or 10 less than a number.</li> <li>Recognise the place value of each digit in a 2 digit number.</li> <li>Rapidly recall and use addition and subtraction facts to 20.</li> <li>Add and subtract numbers with up to two 2 digits including column addition without carrying and subtraction without borrowing.</li> <li>Develop mental maths skills for addition and subtraction.</li> <li>Recognise addition and subtraction as inverse operations and use them to check calculations.</li> <li>Answer simple word problems by using addition and subtraction.</li> <li>Pupils will be introduced to the mathematical symbols (x) and (÷) and begin to understand that they are inverse operations.</li> <li>Be able to recall multiplication and division facts for the 2, 5 and 10 times tables.</li> <li>Recognise, name and write fractions <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math> and <math>\frac{3}{4}</math>.</li> <li>Name and identify the properties of 2D and 3D shapes including how many right angles and lines of symmetry.</li> <li>Choose and use appropriate standard units of measurement mm, cm, m for length and height, grams (g) and kilograms (kg) for mass, (ml) and (L) for capacity. Also be able to read scales accurately.</li> <li>Tell and write time to 5 minutes including quarter past/to the hour.</li> <li>Recognise coins and notes of different value, combine amounts to make a particular value and combine amounts to make a particular value. Also be able to match different combinations of coins to equal the same amount of money.</li> </ul>
<p><b>Science</b></p> 	<p><b>The science topics are:</b></p> <ul style="list-style-type: none"> <li>things that are living, non-living and have never lived</li> <li>the basic needs of animals</li> <li>habitats</li> <li>food groups</li> </ul> <p><b>They will also continue to:</b></p> <ul style="list-style-type: none"> <li>Develop their scientific knowledge and conceptual understanding.</li> <li>Understand the nature, processes and methods of science</li> <li>Use scientific language.</li> </ul>
<p><b>Topic (this includes all Foundation subjects)</b></p> 	<p><b>Historical topics</b> covered this term include an introduction to Samuel Pepys, a study of The Great Fire of London and Guy Fawkes and The Gunpowder Plot.</p> <p>The children will be learning about significant figures and events in history and evaluating their impact. They will discover facts and information about important events in the development of our Nation and its institutions and find out about what was similar/different about life in the past.</p>
<p><b>PE</b></p> 	<p><b>The children will be developing skills in:</b></p> <ul style="list-style-type: none"> <li>Gymnastics - learning how to travel, balance, stretch and hold a variety of movements. Choosing and linking short movement phrases with a clear beginning, middle and end.</li> <li>Games – developing skills in competitive team games, using equipment including bats, balls etc. Improving skills of throwing, catching, striking, fielding, passing and receiving</li> <li>Dance- moving imaginatively to different stimuli including music, changing rhythm, speed, level and direction. Developing and performing a sequence of movements.</li> </ul> <p><b>PE days: Tuesday and Friday.</b> <b>Equipment needed: Named PE kits.</b> <b>N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back.</b></p>

 <b>RE</b>	<p><b>The children will be learning about:</b></p> <ul style="list-style-type: none"> <li>• What Christians and Jewish followers believe about God as creator and exploring the concept of Stewardship.</li> <li>• The beliefs of Christians surrounding Christmas and exploring the concept of Jesus as a saviour</li> </ul>
<b>Music</b> 	<p><b>The children will be learning:</b></p> <ul style="list-style-type: none"> <li>• To listen to and respond to a range of different musical styles.</li> <li>• Have practical experience of playing an instrument and talking about sound, pitch, tone, number of beats etc. using musical vocabulary.</li> <li>• Developing the skills need to compose and perform.</li> </ul> <p><b>Year 2 pupils will also be invited to attend our weekly Choir club and have the opportunity to perform in front of an audience at a number of events.</b></p>
<b>French</b> 	<p>In preparation for learning <b>French</b> in Key Stage 2– children will informally learn how to count, say simple everyday phrases such as their name, age, likes and dislikes etc. Also singing French songs and finding out about French life.</p>
<b>Computing</b>   	<p><b>Pupils in Year 2 will learn to:</b></p> <ul style="list-style-type: none"> <li>• Organise, store, retrieve and manipulate information/data and present their findings</li> <li>• Save work into a folder.</li> <li>• Develop simple word-processing skills e.g. inserting, deleting, moving text, using ‘undo’, using the shift key and caps lock.</li> <li>• Use the Internet safely and respectfully.</li> <li>• Create pictures using a variety of different tools.</li> <li>• Understand algorithms</li> <li>• Write and use simple programs – using logical predictions to make predictions.</li> <li>• Recognise uses of IT outside of school</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• <b>Reading at least 4 times a week</b> – all reading to be recorded in Home/School Reading Diary. This can include school reading book, newspapers, posters and magazines. Children will receive a weekly sticker for their efforts if they read 4 times per week.</li> <li>• <b>Weekly spellings</b> to be sent home each Friday and tested the following Friday. Please help your child learn their spellings. Try <b>READ, WRITE, COVER, WRITE!</b> <i>Remember</i> – homework books are collected in on a Thursday so make sure you record them somewhere else before then</li> <li>• <b>Alternate Maths, English or Topic homework</b> will be set each week. This will support consolidation of skills taught during the week. This is a great opportunity to find out what your child has been learning in school. Please ask your child’s teacher if you would like advice on how best to support your child at home with homework.</li> <li>• <b>Practise</b> number doubles, halves of even numbers, number bonds (pairs of numbers that add together to make 10, 20, 100 e.g. <math>18 + 2 = 20</math> , <math>16 + 4 = 20</math>) and 2, 5 and 10 times tables.</li> </ul>

**Additional information about ways in which you can help your child at home:**

- **Help them to learn** how to dress and undress themselves independently, e.g. take off and put on their shoes, button / zip up their coat
- **Encourage** them to organise their own things ready for school and take care of their belongings
- **Teach** them how to tell the time using an analogue clock
- **Encourage** them to bring in items of interest related to their work
- **Encourage** your child to read, practise their spellings or practise counting on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- **Practise** reading and spelling the common exception (high frequency) words in your child’s homework book. You can find a list inside their homework book.