

The Federation of Fairfield Infant and Colneis Junior School

Year 6 Summer Term Information 2017

Year group teachers:	<ul style="list-style-type: none"> • Mrs Livingstone (Year Group Leader) 6L • Mrs Steele 6S • Mrs Letts 6Y 										
Year group support staff:	<ul style="list-style-type: none"> • Mrs Rice • Mrs Kellett • Mrs May • Mrs Harvey • Mrs Hall 										
Dates for the diary: 	<ul style="list-style-type: none"> • World War II exhibition in hall 2.30 -3.30pm 21.4.17 • Y6 Pupil and Parent Information Evening about Mersea Visit. 6-7pm 3.5.17 • SATs Week 8.5.17 – 11.5.17 – see main timetable • Dunkirk week 15.5.17 – 19.5.17 • FXA Ambassadors visit 23.5.17 • Mersea Residential trip 5.6.17 – 9.6.17 • School based activity week 6.6.17 – 9.6.17 • Jungle Book production 12.6.17 (NO swimming) • Leaver's Assembly 2.00 – 3.00pm, 19.7.17 • Art/ beach/ Leisure Centre visit (non uniform – swimming kit needed) 20.7.17 • Leaver's Fancy Dress Disco 6.00- 8.30pm 14.7.17 • Leave Colneis! ☺ 21.7.17 <p>SATs WEEK Monday 8th May to Thursday 11th May</p> <p>It is important to be aware that the National SATs for Year 6 are taking place.</p> <table border="1" data-bbox="416 1070 1513 1444"> <tr> <td></td> <td>MORNING</td> </tr> <tr> <td>MONDAY 8th May</td> <td>Reading Test 60 minutes</td> </tr> <tr> <td>TUESDAY 9th May</td> <td>English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task</td> </tr> <tr> <td>WEDNESDAY 10th May</td> <td>Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes</td> </tr> <tr> <td>THURSDAY 11th May</td> <td>Mathematics Paper 3 - reasoning 40 minutes</td> </tr> </table> <p>How you can help.</p> <ul style="list-style-type: none"> • Ensure your child gets to school on time (the tests have to administered at prescribed times). • Make sure that your child gets plenty of sleep. • It's important that the children eat a good breakfast in order to help them sustain their concentration. • Make sure that they have a bottle of water to keep them hydrated. • If your child prefers his/her own stationery please make sure they have it with them. • Please contact the office as soon as possible if your child is ill. It may be that your child will be able to do the test and then be collected afterwards. If not, whatever part of the test they are missing they will not be graded for that subject. Eg. If they miss the spelling test they will not be able to receive a grade for English. If they have no contact with the other children they can do the test up to 5 days from the stated test date. 		MORNING	MONDAY 8 th May	Reading Test 60 minutes	TUESDAY 9 th May	English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task	WEDNESDAY 10 th May	Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes	THURSDAY 11 th May	Mathematics Paper 3 - reasoning 40 minutes
	MORNING										
MONDAY 8 th May	Reading Test 60 minutes										
TUESDAY 9 th May	English grammar, punctuation and spelling test Paper 1: short answer questions, 45 minutes Paper 2: spelling task										
WEDNESDAY 10 th May	Mathematics Paper 1 - arithmetic 30 minutes Paper 2 - reasoning 40 minutes										
THURSDAY 11 th May	Mathematics Paper 3 - reasoning 40 minutes										

Curriculum areas to be covered this term in: (i.e Subjects – areas to be covered / learning objectives)

Literacy



The children will be learning :

- To develop a clear opinion and debate in an effective way based on the idea of democracy and voting to coincide with the Election on 8.6.17
- Writing a diary while on Mersea Residential or at school during activity week
- To plan and write instructions (cross-curricular link to science)
- To plan and write an explanation detailing the events surrounding Dunkirk and the end of WWII (cross curricular link to History)
- To plan and write the retelling story of the Dunkirk evacuation called 'Little Ships'
- To plan and write a traditional tale based on the story 'Tuesday'
- To plan and write a story from a specific brief

SATs Practice and revision for English, Maths and Science

Ongoing

- ~ Reading Skills to be developed through Guided Reading Sessions
 - ~ Spelling, grammar and reading comprehension to be developed every week. (Spelling homework is set on Monday and tested on Thursday)
 - ~ Drama skills developed through cross curricular lessons.
 - ~ Philosophy Skills developed in weekly sessions and as it arises in other subject areas.
- (Reading should be completed at least 4 times a week.)**

Library day/times:

~ Monday

Numeracy



The children will be learning :

- To be able to read and interpret a variety of graphs and tables
- To be able to tell the time and practise reading timetables
- To calculate probability using fractions to record
- To recognise and draw reflective symmetry and translation
- To develop strategies to answer word problems – answering two and three step problems
- To calculating distance in miles and kilometres using context (calculate the distance to Mersea from school and record as if you were a SatNav system)
- To use co-ordinates on a map to give directions
- Continuing to develop and improve chosen strategies in addition, subtraction, multiplication and division
- To develop reasoning skills to explain why

Targets for the term:

MUST: Plan and pursue an enquiry; present evidence by collecting, organising and interpreting information.

SHOULD: Suggest, plan and develop lines of enquiry; collect, organise and represent information, interpret results and review methods; identify and answer related questions.

COULD: Try alternative approaches to overcome difficulties. Present, interpret and compare solutions.

Ongoing

SATs Practice written and mental practice

~ Big Maths Beat That CLICs and 'Learnt Its' tests weekly to develop calculation skills and recall of Times Tables and Number Bonds

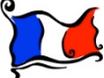
Science



Living Things and their habitats

Evolution and inheritance

- To design scientific experiments and write instructions on how to carry out the experiment
- To write a scientific report including: an introduction, prediction, explanation, table of results, conclusion and evaluation

<p>Topic (this includes all Foundation subjects)</p> 	<p>History Dig for Victory – planting and growing potatoes D-Day The decision to drop the atomic bomb Victory in Europe and Japan</p> <p>Geography Compare and contrast the coastal sea defences at Felixstowe to Mersea What are the similarities and differences? What is the impact of hard and soft defences in each location? What is the impact of sea defences to those further down the coast?</p> <p>Art Studying the following artists Andy Goldsworthy ~ at Felixstowe beach</p> <p>Design Technology Food Technology Planting own potatoes and then making: Potato salad Roast potatoes Mashed potatoes (cheese and potato pie)</p>
<p>PE</p> 	<p>The children will be developing skills in: Games ~ Cricket, Rounders, Tennis and Athletics ~ to develop skill, technique and stamina (3 weeks per class on a rolling program) Swimming ~ At the school pool this term. 6S 9.15am 6W 10.10am 6L 11.00am. PE days: Outdoor Games is on Wednesday and Friday. Swimming is on a Monday. N.B. No earrings or jewellery to be worn on PE/swimming days. Hair to be tied back. Equipment needed: Named PE kits and named swimming kits, including hats.</p>
<p>RE</p> 	<p>The children will be learning: Buddhism</p>
<p>Music</p> 	<p>The children will be learning: Make you feel my love by Adele – Learning to sing the song and play instrumental accompaniments. Also learning to improvise and compose. Reflect, Rewind and Replay, Revising all musical aspects covered in Year 6.</p>
<p>French</p> 	<p>The children will be learning: To develop confidence in conversational skills. Translate the story of Cinderella through speaking and listening, and reading and writing.</p>
<p>Computing</p> 	<p>The children will be learning: Programming using iPads – Young Apprentice</p> <ul style="list-style-type: none"> • Design a piece of wearable technology that links to a smart phone app • Develop programming using platforms and styles of code
<p>PHSE</p> 	<p>The children will be developing skills in and thinking about: Careers/ business links – World of Work at Felixstowe Academy and Blue Cross (animal husbandry) Looking to the future Coping with change Working as part of a team</p>
<p>Homework</p>	<p>Maths homework - on the internet go onto BBC bitesize KS2 Maths Type the following into your search engine - BBC bitesize KS2 Maths OR Reading homework - on the internet, go onto BBC bitesize KS2 English There are a range of subjects to read, play and test that will really help in the build up to SATs.</p> <ul style="list-style-type: none"> • Encourage your child to read every day. It is important that they read to an adult as well as by themselves as time spent discussing the story and characters is just as important as the process of reading. (There are ideas on the reading booklets

given out at parents' evenings.)

- Additional homework ~ During the term your child may be asked to carry out further research and bring information in to class. It will support what your child has been learning in lessons. Please ask your child's teacher.

We appreciate that you are keen to support your child, but please encourage them to do as much of their homework task as they can for themselves.

Additional information about ways in which you can help your child at home:

- Encourage them to organise their own things ready for school and take care of their belongings. They need their Homework Diary, Reading Book and Reading Record every day.
- Encourage them to talk about what they have learnt in school that day.
- Teach them how to tell the time using an analogue and digital clock.
- Encourage them to bring in items of interest related to their learning.
- Encourage your child to read on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Encourage your child to organise themselves so that their homework tasks are handed in on time.
- Encourage mental maths at every opportunity, eg. Asking times tables questions on the way to school, working out change at the shop.