



Fairfield Infant and Colneis Junior

# Accessibility Plan

Date of Approval: December 2014

Review date: December 2017

Target	Tasks	Timescale	Cost	Responsibility	Outcome/Review Evaluation
<b>Access to Premises/Physical Environment</b>					
To ensure that key signage is appropriately marked for the visually impaired.	Acquire and fit signs.	By Sept 2015.	£500.	Premises committee.	
To ensure furniture layouts allow easy movement for pupils with disabilities	Classroom layout reviewed with class teacher and SENCO re: individual care plans as required. Space adapted and/or alternative furniture purchased as required.	On-going based on individual need.	Based on individual need.	SENCO and class teacher.	
To allow wheelchair users to access the principal door independently at Colneis.	Investigate feasibility of fitting a powered door to the main reception area.	By Dec 2015.	Estimated £3000.	Premises committee.	
To ensure the décor of the schools is not confusing or disorientating for pupils with disabilities.	Research current advice regarding appropriate décor.  Build advice into on-going decoration and maintenance plan.	By Sept 2015.  Incorporate into annual redecoration schedule.	None.  Costed into existing redecoration budget.	Deputy headteacher.  Premises committee.	

Target	Tasks	Timescale	Cost	Responsibility	Outcome/Review Evaluation
<b>Access to Curriculum (Learning and Social)</b>					
To ensure that all children make good or better progress.	<p>Continue to monitor progress in termly Pupil Progress Meetings and implement interventions as required.</p> <p>Effectiveness of interventions monitored based on entry and exit data.</p> <p>Learning walks, book scrutinies and teaching observations completed (see monitoring schedule) to ensure teaching is appropriately differentiated to meet the needs of all children.</p>	On-going.	None.	<p>SLT.</p> <p>SENCO.</p> <p>SLT and YGL's.</p>	
To ensure all sporting opportunities are accessible to all children.	<p>PE leads to review long term plans re: access.</p> <p>Class teachers, supported by PE leads, SENCO outside agencies as appropriate, to make reasonable adjustments to include all children in PE.</p>	<p>Spring 2015.</p> <p>On-going based on pupil need.</p>	<p>None</p> <p>Additional equipment to be purchased as required based on individual need.</p>	<p>PE leads</p> <p>PE leads, class teachers and SENCO</p>	

To ensure that all children with Special Educational Needs can access the curriculum.	SEN policy updated to reflect the revised SEND Code of Practice 2014.  SENCO to work closely with children, parents, class teachers and other professionals to ensure the aims of the policy are routinely met.	Dec 2014  On-going	None  Dependent on on-going assessment of children's individual's needs.	SENCO  SENCO, class teachers, other professionals as appropriate.	
<b>Target</b>	<b>Tasks</b>	<b>Timescale</b>	<b>Cost</b>	<b>Responsibility</b>	<b>Outcome/Evaluation Review</b>
<b>Access to Information</b>					
To make available written material such as school prospectus', newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats if specifically requested.	Reviewed by March 2015  Materials available if requested from Dec 2014	None  None (unless requested format requires outside agency to provide)	SLT/SBM	
To make available all electronic communication (website, ParentMail) in an appropriate range of languages for our school population.	Review Google translate functionality on website.  Enquire with ParentMail re the options for including Google translate or similar functionality.	Dec 2014  March 2015	None  None for enquiry. Unknown cost for adding functionality.	SLT  SBM/SLT	